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The School of Leadership and Education Sciences offers undergraduate coursework in three departments: Leadership Studies, Learning and Teaching, and Counseling & Marital and Family Therapy. Our certificates, credentials, courses, and minor fields lay a foundation for leadership roles in teaching, counseling, marital and family therapy, and administration in school settings; as well as leaders in the public, nonprofit, and military sectors. Our programs have met the high standards established by the following accrediting bodies: Commission on Accreditation for Marriage and Family Therapy Education, Commission for Accreditation of Counseling & Related Education Programs, California Commission on Teacher Credentialing, Council for Exceptional Children, and the Council for the Accreditation of Educator Preparation.

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The School of Leadership and Education Sciences offers undergraduate programs in various professional areas at the elementary, secondary, and special education levels. These programs are designed to meet the credential requirements of the State of California and to provide students a sequential curriculum that includes field experiences with class sizes that facilitate personal attention and instructor accessibility. Please contact the School of Leadership and Education Sciences’ Credential Analyst for more information.

At the graduate level, the School of Leadership and Education Sciences offers a Master of Arts in Leadership Studies (MA), Master of Arts in Higher Education Leadership (MA), Master of Arts in Nonprofit Leadership and Management (MA), Master of Education in Marital and Family Therapy (MA), and a Doctorate in Leadership Studies (PhD). Please refer to the current Graduate Course Catalog for more information regarding these programs.

Vision Statement

We believe that education for human service must have as its foundation a vision of enhancing human dignity and the quality of life. To do so, human service professionals must focus on moral perspectives in their professional and community lives. The faculty and staff of the School of Leadership and Education Sciences seek to impart this vision to our students.

Mission Statement

It is our responsibility to prepare students with the professional knowledge, skills, and ethical perspectives they will need for effective leadership and practice in a diverse society. We seek to become, and encourage our students to become, life-long learners engaged in scholarly inquiry, research, and professional development. We value professional and community service and encourage such service by our students.

To implement our mission, the faculty enriches all programs and course offerings with the values, concepts, and themes that we believe will help students become ethical, civic-minded and committed leaders in their chosen fields.

Centers and Institutes

• Caster Family Center for Nonprofit and Philanthropic Research
• Center for Education Policy and Law (CEPAL)
• Character Education Resource Center
• Compass Family Center
• Educational Leadership Development Academy (ELDA)
• Global Center
• Hansen Summer Institute
• Institute for Entrepreneurship in Education
• Institute for Nonprofit Education and Research
• Leadership Institute
• Manchester Family Child Development Center (MFCDC)
• Mobile Technology Learning Center (MTLC)

Reservation of the Right to Modify

Every effort has been made to provide current and accurate information in the description of minor, certificate, and credential programs. However, we reserve the right to change program requirements. Students should confer with their advisors before enrolling.
advisors and the credential analyst to ensure progress toward their degrees and/or credentials.

**Dates And Deadlines**

It is the student’s responsibility to meet the deadlines published in this course catalog.