BIOLOGY COURSES (BIOL)

Courses

BIOL 101 | SURVEY OF BIOLOGY
Units: 3
A one-semester course in the general concepts of biology providing the non-major with an overview of the living world and the principles of life processes. BIOL 101 is lecture only, 111 is two hours of lecture per week and one laboratory every other week.

BIOL 102 | ECOLOGY AND ENVIRONMENTAL BIOLOGY
Units: 3
Investigation of the natural environment and the relationship of its biotic and abiotic components. Topics will include the ecosystem concept, population growth and regulation, and our modification of the environment. BIOL 102 is lecture only, 112 is two hours of lecture per week and one laboratory every other week. Laboratory will include field trips, one of which will be an all-day weekend trip to the desert. Cross-listed as ENVI 102.

BIOL 103 | PLANTS AND PEOPLE
Units: 3
A one-semester course about humans and their knowledge, uses, and abuses of plants. The biology of plants, selected protists, and fungi are considered from a scientific viewpoint; included are ecology, anatomy, morphology, physiology, taxonomy, and biotechnology. These organisms are also considered with regard to resource utilization and agriculture: the uses and abuses of plants for fibers; foods; beverages; medicinals and other ends occupy the majority of the course. BIOL 103 is lecture only, 113 is two hours of lecture per week and one laboratory every other week.

BIOL 104 | TOPICS IN HUMAN BIOLOGY
Units: 3
This is a course in general biology with a human emphasis for non-majors. The general principles of evolution, genetics, biochemistry, and physiology are illustrated by reference to normal and abnormal human body function. Behavioral biology and ecology are also treated from a primarily human viewpoint. BIOL 104 is lecture only, 114 is two hours of lecture per week and one laboratory every other week.

BIOL 108 | BIOLOGY OF BIRDS
Units: 3
This integrated lab and lecture course covers a wide variety of subjects related to birds. The lecture addresses their evolution and ecology, their anatomy and physiology, and their behavior, especially during reproduction. The laboratory portion of the course illustrates the unique anatomy of birds and explains how they are classified, but most of the laboratories comprise a series of field trips to different local habitats to identify the large variety of avian species in San Diego. One field trip may be overnight to the desert. Two hours of lecture and one hour of laboratory weekly.

BIOL 110 | LIFE SCIENCE FOR EDUCATORS
Units: 3
A one-semester course in the general concepts of biology tailored for the liberal studies major. The course is designed to meet the subject matter requirement in life science for the Multiple Subject Teaching Credential. Topics covered include an overview of the scientific method, biochemical molecules, cell structure and function, anatomy and physiology of animals and plants, genetics, evolution, and ecology. Field trips and laboratory assignments will provide experience with selected biological principles and practices. Students majoring in liberal studies cannot take this course pass/fail. Two hours of lecture and one laboratory weekly.

BIOL 111 | SURVEY OF BIOLOGY WITH LAB
Units: 3-4
A one-semester course in the general concepts of biology providing the non-major with an overview of the living world and the principles of life processes. BIOL 101 is lecture only, 111 is two hours of lecture per week and one laboratory every other week.

BIOL 112 | ECOLOGY AND ENVIRONMENTAL BIOLOGY WITH LAB
Units: 3
Investigation of the natural environment and the relationship of its biotic and abiotic components. Topics will include the ecosystem concept, population growth and regulation, and our modification of the environment. BIOL 102 is lecture only, 112 is two hours of lecture per week and one laboratory every other week. Laboratory will include field trips, one of which will be an overnight trip to the desert. Cross-listed as ENVI 102.

BIOL 113 | PLANTS AND PEOPLE
Units: 4
What are the major ways that plants and plant products contribute to human life and how have humans modified plants and their environments? Biology 113, Plants and People, is a one-semester course (Science and Technological Inquiry Core Area) that endeavors to answer these questions. It is about humans and their knowledge, uses, and abuses of plants. The biology of plants is considered from a scientific viewpoint; drawing on topics of anatomy, morphology, physiology, ecology, evolution, taxonomy, and biotechnology. The basis of this course is science literacy, defined as citizen-level fluency for comprehending the process through which science’s way of knowing brings understanding of the natural world. 4 units: 3 hours of lecture and one 4-hour lab, weekly.

BIOL 114 | TOPICS IN HUMAN BIOLOGY WITH LAB
Units: 3
This is a course in general biology with a human emphasis for non-majors. The general principles of evolution, genetics, biochemistry, and physiology are illustrated by reference to normal and abnormal human body function. Behavioral biology and ecology are also treated from a primarily human viewpoint. 104 is lecture only, 114 is two hours of lecture per week and one laboratory every other week.

BIOL 115 | PHYSIOLOGY OF EXERCISE WITH LAB
Units: 4
A study of human physiology and how the body accommodates physical exercise. Training procedures, health, and importance of nutrition and ergogenic aids are emphasized. PHYS 105 is lecture only for 3 units, 115 is three hours of lecture and one laboratory weekly.

BIOL 116 | EARTH AND LIFE SCIENCE FOR EDUCATORS
Units: 3
A laboratory/lecture/discussion class in the general concepts of earth science and life science for Liberal Studies majors. The course topics are selected to satisfy the earth and life science specifications for the science content standards for California Public Schools and the Multiple Subject Teaching Credential. Laboratory activities and field trips will provide experience with selected principles and relate them to suggested teaching practice at the K-8 grade level. Two two-hour laboratory sessions per week. Spring semester.

BIOL 118 | PEOPLES, PLAGUES AND MICROBES
Units: 4
Repeatability: No
An introduction to the infectious microbes that have caused major plagues throughout human history. This non-majors course will examine epidemics that have decimated populations across entire continents and consider the resulting reverberations that continue to shape modern society. Special attention will be devoted to the evolution of pathogenic microbes that cause infectious disease. The laboratory experience will train students in microscopy and aseptic techniques while providing an opportunity to apply the scientific method in a study of microorganisms.
Biology Courses (BIOL)

**BIOL 190 | INTRODUCTION TO EVOLUTION**
Units: 3
This one semester foundation course for biology majors provides an introduction to the mechanisms of inheritance, evolution, and ecology. Three hours of lecture weekly. No prerequisite. Offered every semester.

**BIOL 212 | ANATOMY AND PHYSIOLOGY I**
Units: 4
A two-semester course on the fundamentals of human anatomy and physiology. The biological function and structure of the cells, tissues, and major organ systems in the body will be covered, along with basic concepts of chemistry and physics. The course will also cover the pathological conditions that are most often seen by medical personnel, and will discuss how the loss of homeostasis leads to pathology or disease. BIOL 212 is the prerequisite for BIOL 213, and this combination is intended to meet the requirements of students preparing for allied health occupations. This course will not satisfy Core Life Science requirement or requirements for a major or minor in biology. Three hours of lecture and one laboratory weekly.

**BIOL 213 | ANATOMY AND PHYSIOLOGY II**
Units: 4
Prerequisites: BIOL 212
A two-semester course on the fundamentals of human anatomy and physiology. The biological function and structure of the cells, tissues, and major organ systems in the body will be covered, along with basic concepts of chemistry and physics. The course will also cover the pathological conditions that are most often seen by medical personnel, and will discuss how the loss of homeostasis leads to pathology or disease. BIOL 212 is the prerequisite for BIOL 213, and this combination is intended to meet the requirements of students preparing for allied health occupations. This course will not satisfy Core Life Science requirement or requirements for a major or minor in biology. Three hours of lecture and one laboratory weekly.

**BIOL 221 | INTRODUCTION TO ORGANISMAL DIVERSITY**
Units: 3
Prerequisites: BIOL 190
This one semester foundation course for biology majors provides an introduction to the major groups of organisms with an emphasis on their structure, function, and evolutionary relationships. Three hours of lecture weekly. Concurrent registration in BIOL 221L is strongly recommended.

**BIOL 221L | INTRODUCTION TO ORGANISMAL DIVERSITY LAB**
Units: 1
Prerequisites: BIOL 190
A laboratory course to complement the lecture material presented in BIOL 221.

**BIOL 225 | INTRODUCTION TO CELL PROCESSES**
Units: 3
Prerequisites: BIOL 190 (Can be taken Concurrently) and CHEM 151 (Can be taken Concurrently) and CHEM 151L (Can be taken Concurrently)
This one-semester foundation course for biology majors provides an introduction to the concepts of structure and function in biological systems at the molecular and cellular level. The topics of cell structure and function, biological macromolecules, respiration, photosynthesis, molecular biology, and selected areas of physiology are covered with emphasis on regulatory mechanisms. Three hours of lecture weekly. Concurrent registration in BIOL 225L is strongly recommended.

**BIOL 225L | INTRODUCTION TO CELL PROCESSES LABORATORY**
Units: 1
Prerequisites: BIOL 190 (Can be taken Concurrently) and BIOL 225 (Can be taken Concurrently) and CHEM 151 (Can be taken Concurrently) and CHEM 151L (Can be taken Concurrently)
A laboratory course to complement the lecture material presented in BIOL 225.

**BIOL 240 | BIOENERGETICS AND SYSTEMS**
Units: 3
Repeatability: No
This one-semester course for biology majors provides an introduction to the mechanisms of energy flow within cells and between organisms and the environment. Lecture topics will include cellular respiration and photosynthesis, organismal physiology and locomotion, and ecological interactions. Concurrent registration in 240L is strongly recommended, and required for Core credit. Offered every semester.

**BIOL 240L | BIOENERGETICS AND SYSTEMS LABORATORY**
Units: 1
Repeatability: No
This one-semester course for biology majors provides an introduction to the mechanisms of energy flow within cells and between organisms and the environment. The laboratory will include inquiry into the mechanisms of physiology, including testing novel hypotheses concerning bioenergetics. Concurrent registration in 240 is strongly recommended, and required for Core credit. Offered every semester.

**BIOL 242 | GENOMES AND EVOLUTION**
Units: 3-4
Repeatability: No
This one-semester course for biology majors provides an introduction to the mechanisms of information flow through organisms and their lineages. Lecture topics will include the use and change of hereditary information in DNA, the mechanisms of evolution, and the relationships among major groups of organisms. Concurrent registration in 242L is strongly recommended, and required for Core credit. Offered every semester.

**BIOL 242L | GENOMES AND EVOLUTION LABORATORY**
Units: 1
Repeatability: No
This one-semester course for biology majors provides an introduction to the mechanisms of information flow through organisms and their lineages. The laboratory will include inquiry into the structure and function of DNA, and testing hypotheses of evolution and phylogeny. Concurrent registration in 242 is strongly recommended, and is required for Core credit. Offered every semester.

**BIOL 294 | HEREDITY AND GENE ACTION**
Units: 1-4
Repeatability: Yes (Repeatable if topic differs)

**BIOL 300 | GENETICS**
Units: 3
Repeatability: No
This general course covering the mechanisms of inheritance at the molecular, organismal, and populational levels. Elementary probability and statistical methodology appropriate for the analysis of various genetic systems are introduced. Three hours of lecture weekly.

**BIOL 301 | BIOSTATISTICS**
Units: 4
Repeatability: No
This course is designed for biology majors and independent research by teaching them the basics of hypothesis testing and the most common statistical tests used in biology. It will also cover basic experimental design, teach students how to use modern computer software for data management, graphical presentation, and statistical tests. Three hours of lecture and one laboratory weekly.
BIOL 305 | ECOLOGY
Units: 3 Repeatability: No
Prerequisites: BIOL 240 and BIOL 240L and (BIOL 242 and BIOL 242L or BIOL 225 and BIOL 225L)
A study of the distribution and abundance of organisms. This survey course will include a discussion of the physical environment, biogeography, and ecosystems. Community and population ecology will also be addressed, and quantitative approaches will be emphasized. Field trips may be required. Environmental and Ocean Science majors may substitute EOSC 301W for BIOL 305.

BIOL 309 | RESEARCH METHODS
Units: 2 Repeatability: No
Prerequisites: BIOL 190 and BIOL 221 and BIOL 221L and BIOL 240 and BIOL 240L and (BIOL 225 and BIOL 225L or BIOL 242 and BIOL 242L)
Development of basic methods and skills common to all research in Biology. Topics include use of literature, hypothesis formation and hypothesis testing with statistical inference, and critical evaluation of data. Offered every semester.

BIOL 310 | EVOLUTION
Units: 3 Repeatability: No
Prerequisites: BIOL 300 and (BIOL 305 or EOSC 301W)
A study of the fundamental concepts of evolution. The nature of variation, isolation, natural selection, and speciation will be discussed. Special topics include molecular, behavioral, developmental, and human evolution. Three hours of lecture per week.

BIOL 320 | COMPARATIVE ANATOMY OF VERTEBRATES
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
The evolution of vertebrates is one of the most compelling stories in comparative biology. For millions of years vertebrates have flourished in the seas and on land by employing a variety of morphological specializations for feeding, locomotion, and reproduction. Yet, all vertebrates retain similarities in their design regardless of how structural components function in different lineages and environments. This course examines the shared and transformed anatomical attributes among vertebrates in the context of function and phylogenetic history. We pursue that objective by integrating lecture discussions with laboratory observations and directions. Two hours of lecture and two laboratories weekly.

BIOL 330 | TECHNIQUES IN MOLECULAR BIOLOGY
Units: 3
Prerequisites: BIOL 190 and BIOL 225 and BIOL 225L
An introduction to recombinant DNA techniques including bacterial culture, transformation, nucleic acid purification, restriction analysis, DNA cloning, polymerase chain reaction, etc. Computer-based sequence analyses include database accession, BLAST, alignments, restriction analysis, gene-finding, and genomics. A cloning project generating new molecular reagents will be undertaken. 80 min of lecture and one 4-hour laboratory weekly. Completion of CHEM 301/301L is recommended.

BIOL 332 | BIOCHEMISTRY II
Units: 3
Prerequisites: CHEM 331
This course advances the fundamental concepts of macromolecules, structure/function paradigms, enzyme mechanism & activity and metabolism gained in CHEM 331. We will study metabolic homeostasis, integrating anabolic/catabolic pathways and energy flux with nutrition/nutrient intake of essential and non-essential molecules. Regulatory control through allosteric, transcriptional/translational, and post-translational mechanisms will be examined as part of maintaining metabolic homeostasis. Where relevant, disease and pathology will be used to highlight these concepts. We will study signal transduction to address the flow of information within a system. As a capstone to our indepth study of biochemistry, we will examine cross-disciplinary applications of core biochemical concepts (structure/function, homeostasis, energy flow and information flow) in the context of systems biology, chemical biology and synthetic biology.

BIOL 340 | DESERT BIOLOGY
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
This course provides an introduction to the formation and climate of the local Colorado Desert and the evolution, ecology, physiological adaptations, and relationships of the organisms found there. The lab portion includes five days hiking and camping in Anza Borrego Desert State Park during Spring Break, where the floral and faunal communities of several habitat types will be studied through trapping, tracking, and experiment. Two hours of lecture and two laboratories weekly.

BIOL 342 | MICROBIOLOGY
Units: 4 Repeatability: No
Prerequisites: BIOL 300
An introduction to the microbial world, with emphasis given to bacteria, archaea and viruses. The diversity of prokaryotes is surveyed with particular attention devoted to differences in cell physiology, energy metabolism and ecology. Interactions between humans and microbial pathogens are also examined. The laboratory stresses techniques in light microscopy and procedures used to culture and characterize microorganisms. Two hours of lecture and two laboratories weekly.

BIOL 344 | PLANT SYSTEMATICS AND EVOLUTION
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
An introduction to the study of plant diversity. The evolution and relationships of plants are examined from the perspective of geological and ecological history. Significant plant groups will be discussed, with special emphasis on the flowering plants. Field identification of plant families will be emphasized in the laboratory sessions. Three hours of lecture and one laboratory weekly.

BIOL 346 | VERTEBRATE NATURAL HISTORY
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
A course in the biology of vertebrates. Although vertebrate structure, function, and development are studied, emphasis is on the behavior, evolution, and interaction of the vertebrate organism as a whole, or at the population level. Techniques of identification and study are covered in the laboratory and field. Three hours of lecture and one laboratory or field trip weekly.

BIOL 347 | AVIAN BIOLOGY
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
An introduction to the biology of birds, including their evolution, physiology (particularly those areas associated with flight), vocalizations, navigation, reproduction, and ecology including conservation. The laboratory will include several field trips (including one overnight trip to the mountains and desert) for bird identification and will include a project designed by the student. Three hours of lecture and one laboratory weekly.

BIOL 348 | INSECT BIOLOGY
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
An introduction to the biology of insects, including their identification, evolution, structure, function, physiology, ecology, behavior, and conservation. The course includes compilation of an extensive insect collection and an overnight field trip to the desert. Three hours of lecture and one laboratory weekly.

BIOL 350 | INVERTEBRATE ZOOLOGY
Units: 4 Repeatability: No
Prerequisites: BIOL 305 or EOSC 301W
A survey of the invertebrate animals with emphasis on evolutionary relationships among the groups as expressed by their morphology and physiology. Three hours of lecture and one laboratory weekly.
**BIOL 361 | ECOLOGICAL COMMUNITIES OF SAN DIEGO COUNTY**  
Units: 2  Repeatability: No  
Prerequisites: BIOL 305 or EOSC 301W  
A general survey of the ecological communities of San Diego County will acquaint students with local marine, freshwater, chaparral, and desert habitats. The course is primarily field study, and one overnight trip to the desert will be included. Identification of organisms and their ecological relationships will be stressed. One laboratory weekly.

**BIOL 364 | CONSERVATION BIOLOGY**  
Units: 4  Repeatability: No  
Prerequisites: BIOL 305 or EOSC 301W  
Lectures address conservation topics from historical, legal, theoretical, and practical perspectives. The laboratory includes discussions of classic and current literature, student presentations, computer simulations of biological phenomena, analysis of data, and field trips to biological preserves, habitat restoration sites, and captive breeding facilities. Three hours of lecture and one laboratory weekly.

**BIOL 366 | BIOLOGICAL OCEANOGRAPHY**  
Units: 2  Repeatability: No  
Prerequisites: BIOL 309 or EOSC 301W  
Open ocean environments will be covered. A weekend field trip may be required.

**BIOL 369 | ECOLOGICAL COMMUNITIES OF THE CALIFORNIA DESERT**  
Units: 2  Repeatability: No  
Prerequisites: BIOL 305 or EOSC 301W  
A detailed study of desert ecosystems in southern California. The course will include field trips to the desert and local ecosystems, with emphasis on the impacts of human activities on desert ecosystems. One laboratory weekly.

**BIOL 376 | ANIMAL DEVELOPMENT**  
Units: 4  Repeatability: No  
Prerequisites: BIOL 300  
This course explores embryonic development emphasizing mechanisms of differential gene expression and pattern formation at a cellular, molecular, and genetic level. Vertebrate and invertebrate model organisms (e.g., Xenopus, Drosophila, Caenorhabditis) that illustrate common developmental mechanisms will be examined in detail. In laboratory, living embryos and prepared slides will be studied, and molecular techniques will be employed to identify genes and examine gene expression. Three hours lecture and one laboratory weekly.

**BIOL 379 | DEVELOPMENTAL BIOLOGY**  
Units: 4  Repeatability: No  
Prerequisites: BIOL 309 or EOSC 301W  
An introduction to the study of development, focusing on key concepts and techniques in modern developmental biology. The course will cover topics such as cell signaling, gene expression, and morphogenesis. Three hours of lecture and one laboratory weekly.

**BIOL 432 | ELECTRON MICROSCOPY**  
Units: 4  Repeatability: No  
Prerequisites: BIOL 300 and (BIOL 309 or EOSC 301W)  
The mechanisms of evolution and the dynamics of ecosystems are studied through the development of mathematical and computer models. The mathematics and computer programming experience required in this course beyond the level of MATH 130 (Survey of Calculus) will be introduced as needed. Research techniques used in investigating population phenomena are emphasized. Three hours of lecture and one laboratory weekly. Biostatistics is highly recommended.

**BIOL 451W | BIOLOGICAL OCEANOGRAPHY**  
Units: 4  Repeatability: No  
Prerequisites: BIOL 309 or EOSC 301W  
An integrated study of marine organisms and their environments, stressing ecological, behavioral, and physiological relationships. Nearshore, deep sea, and open ocean environments will be covered. A weekend field trip may be required. Cross-listed as EOSC 451W.

**BIOL 472 | PLANT PHYSIOLOGY**  
Units: 3  Repeatability: No  
Prerequisites: BIOL 300 and CHEM 151 and CHEM 152  
An introduction to the basic processes occurring in vascular plants. Movement of water and solutes; photosynthesis and respiration; plant growth and development, including plant hormones and growth regulators; and plant reactions to environmental stress will be studied. Three hours of lecture weekly.

**BIOL 472L | PLANT PHYSIOLOGY LAB**  
Units: 1  Repeatability: No  
Prerequisites: BIOL 300 and CHEM 151 and CHEM 152  
Corequisites: BIOL 472  
A laboratory investigation of the topics introduced in the Plant Physiology lecture. Coregistration in BIOL 472 is required.

**BIOL 477 | VERTEBRATE PHYSIOLOGY**  
Units: 3  Repeatability: No  
Prerequisites: BIOL 300  
The study of key physiological systems of invertebrate organisms with an emphasis on metabolism, respiration, osmoregulation, thermal relations, membrane, and neural physiology. The function of these systems will be examined by comparing invertebrates from various taxonomic groups and diverse habitats. Three hours of lecture weekly.

**BIOL 477L | VERTEBRATE PHYSIOLOGY LAB**  
Units: 1  Repeatability: No  
Prerequisites: BIOL 300  
Corequisites: BIOL 477  
A laboratory investigation of the topics introduced in the Plant Physiology lecture. Coregistration in BIOL 477 is required. Offered every Fall semester.

**BIOL 478 | VERTEBRATE PHYSIOLOGY**  
Units: 3  Repeatability: No  
Prerequisites: BIOL 300 and CHEM 151 and CHEM 152  
Corequisites: BIOL 478  
An intensive exploration in a research setting of metabolic pathways, temperature acclimation, gas exchange, and ion regulation in a variety of vertebrate animals. One laboratory weekly. Concurrent registration in BIOL 478 is required. Offered every Spring semester.

**BIOL 478L | VERTEBRATE PHYSIOLOGY LAB**  
Units: 1  Repeatability: No  
Prerequisites: BIOL 300  
Corequisites: BIOL 478  
An integrated study of marine organisms and their environments, stressing ecological, behavioral, and physiological relationships. Nearshore, deep sea, and open ocean environments will be covered. A weekend field trip may be required. Cross-listed as EOSC 451W.

**BIOL 478W | VERTEBRATE PHYSIOLOGY WITH LAB**  
Units: 4  
Prerequisites: BIOL 190 and BIOL 225 and BIOL 225L and BIOL 221 and BIOL 221L and BIOL 300  
Mechanisms of cell functions are emphasized. Topics covered include: membrane structure, membrane transport, endoplasmic reticulum and Golgi functions, cell motility, energetics, mechanisms of hormone action, and control of the cell cycle. Three hours of lecture weekly.
Biology Courses (BIOL)

BIOL 480L | CELL PHYSIOLOGY LAB
Units: 1  Repeatability: No
Prerequisites: BIOL 300
Corequisites: BIOL 480
The laboratory exercises introduce the student to some of the modern methods used to study cell function. One laboratory weekly. Concurrent registration in BIOL 480 is required. Offered every Spring semester.

BIOL 480W | CELL PHYSIOLOGY
Units: 4
Prerequisites: BIOL 190 and BIOL 225 and BIOL 225L and BIOL 221 and BIOL 221L and BIOL 300 and CHEM 301

BIOL 482 | MOLECULAR BIOLOGY
Units: 3  Repeatability: No
Prerequisites: BIOL 300 and CHEM 301
A study of the structure and function of genes, emphasizing the understanding of gene regulation at many levels. The course will examine DNA structure and mechanics of replication, repair, transcription, and translation in prokaryotes and eukaryotes. Critical experiments will be studied to examine the development of concepts in molecular biology. Other special topics may include the molecular biology of development, cancer, HIV, and whole genome analysis. Three hours of lecture weekly.

BIOL 484 | IMMUNOLOGY
Units: 4  Repeatability: No
Prerequisites: BIOL 300
A comprehensive introduction to immunology, focusing on vertebrate immunity. Topics covered include molecular and cellular components of the immune system and their regulation, long-term protection from disease, immune response to cancer, autoimmunity, hypersensitivity, immunodeficiencies, and transplants. Laboratory exercises will introduce students to immunological techniques and their applications. Three hours of lecture and one laboratory weekly.

BIOL 490 | RESEARCH PROJECT
Units: 4  Repeatability: No
Prerequisites: BIOL 300 and BIOL 305 and BIOL 309
Students work on individual research projects that apply appropriate research techniques to test hypotheses. Completion of course will require oral presentation of results.

BIOL 491 | SCIENCE IN THE PUBLIC DOMAIN
Units: 3  Repeatability: No
Prerequisites: BIOL 309
Students will design and implement science projects that demonstrate a basic scientific concept for elementary school students in an after school program. Students explore methods of pedagogy and the role of outreach and community service learning in communicating science. Tasks include practice grant-writing, hypothesis testing and assessment.

BIOL 494 | SPECIAL TOPICS IN BIOLOGY
Units: 1-4  Repeatability: Yes (Repeatable if topic differs)
Prerequisites: BIOL 300 or BIOL 305
An in-depth evaluation of selected topics in the biological sciences. Issues of current or historical interest are addressed. May be repeated when topic changes.

BIOL 495 | BIOLOGY CAPSTONE SEMINAR
Units: 2  Repeatability: No
Prerequisites: BIOL 490 or BIOL 491 or BIOL 496 or BIOL 498
The techniques of seminar preparation, presentation, and critique will be refined through collaboration with faculty and peers, culminating with each student presenting a public seminar on their Research Experience. Enrollment for credit is limited to seniors.

BIOL 496 | RESEARCH
Units: 1-3  Repeatability: Yes (Can be repeated for Credit)
Students develop and/or assist in research projects in various fields of biology working with a Biology Department faculty member. The study may involve literature searching, on and off campus research, and attendance at seminars at other leading universities and scientific institutions. Total credit in BIOL 496 is normally limited to three units.

BIOL 497 | TECHNIQUES IN BIOLOGY
Units: 1-2  Repeatability: Yes (Can be repeated for Credit)
Training and practice in those areas of biological science of practical importance to the technician, teacher, and researcher. To include, but not be limited to: technical methodology, preparation and technique in the teaching laboratory, and routine tasks supportive to research. Total credit in BIOL 497 is limited to two units.

BIOL 498 | RESEARCH INTERNSHIP
Units: 1-3  Repeatability: Yes (Can be repeated for Credit)
This course offers experience in the practical and experimental application of biological principles. Students will be involved in research projects conducted by agencies and institutions outside the university, such as state parks, zoos, and biological industries. Enrollment is arranged on an individual basis according to a student’s interest and background, and is dependent on positions available and faculty approval. A maximum of 3 upper Division Units can be earned toward fulfillment of the requirements of the major.