## PSYCHOLOGY (PSYC)

### Courses

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<thead>
<tr>
<th>PSYC 101</th>
<th>INTRODUCTORY PSYCHOLOGY</th>
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<tr>
<td>Units: 3</td>
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<tr>
<td>This core curriculum course provides an introduction to the science of psychology and includes the following topics: history of psychology, research methods in psychology, biological bases of behavior, sensation and perception, development, learning, memory, cognition, motivation, emotion, personality, social psychology, psychological disorders, and therapy. (every semester).</td>
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<thead>
<tr>
<th>PSYC 230</th>
<th>RESEARCH METHODS IN PSYCHOLOGY</th>
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<tr>
<td>Units: 3 Repeatability: No</td>
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<tr>
<td>Introduction to the principles and methods of psychological research through lecture, discussion, and participation in laboratory and field research projects. This course will cover multiple research designs including both qualitative and quantitative approaches. Every semester.</td>
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<tr>
<th>PSYC 260</th>
<th>STATISTICS</th>
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<td>Units: 3 Repeatability: No</td>
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<tr>
<td>Introduction to the analysis of research data in psychology. Topics include measures of central tendency and variability, correlation, prediction, and hypothesis testing.</td>
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<tr>
<th>PSYC 294</th>
<th>SPECIAL TOPICS IN PSYCHOLOGY</th>
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<tr>
<td>Units: 1-4</td>
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<tr>
<td>Prerequisites: PSYC 101</td>
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<td>The purpose of this course is to provide the beginning undergraduate student with an opportunity to explore a variety of contemporary topics in psychology. These will be in-depth investigations on subjects of special interest to the instructor. Course may be repeated with different topics. Prerequisite vary with topic and/or instructor.</td>
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<tr>
<th>PSYC 305</th>
<th>ADVANCED STATISTICS</th>
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<td>Units: 3</td>
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<td>Prerequisites: PSYC 260</td>
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<td>This course will build on and extend student knowledge of analyses first introduced in the basic statistics course. After review of basic statistics, key issues to be explored include testing underlying assumptions of parametric statistics, transformations of data, nonparametric statistics, analysis of covariance, multiple regression, partial correlation, and multivariate analysis of variance. Students will learn to enter data on a computer and use a statistical program (SPSS) to perform analyses. Emphasis will be placed on choosing appropriate statistics, carrying out analyses, interpreting results, and reporting findings in APA style.</td>
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<tr>
<th>PSYC 314</th>
<th>DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD AND ADOLESCENCE</th>
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<tbody>
<tr>
<td>Units: 3-4 Repeatability: No</td>
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<tr>
<td>Prerequisites: PSYC 101</td>
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<tr>
<td>The study of growth and development within physical, cognitive, and social domains of the normal individual from conception through adolescence. The influences of maturation and socialization are emphasized as well as the interdependence of the various domains of development. Community service may be required.</td>
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<tr>
<th>PSYC 316</th>
<th>DEVELOPMENTAL PSYCHOLOGY: ADULTHOOD AND AGING</th>
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<td>Units: 3</td>
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<td>Prerequisites: PSYC 101</td>
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<tr>
<td>The study of human behavior and development into the adult years. Coverage includes theory and research about aging within physical, cognitive, and social domains from early adulthood through death. Addresses age-related issues as well as the influences of maturation and socialization on development. Community service may be required.</td>
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<tr>
<th>PSYC 318</th>
<th>CHILD DEVELOPMENT ACROSS CULTURES</th>
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<tr>
<td>Units: 3 Repeatability: No</td>
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<tr>
<td>Prerequisites: PSYC 101</td>
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<tr>
<td>This course compares and contrast development among infants, children and adolescents across cultures. It reviews theoretical concepts and empirical findings regarding developmental changes and continuities among typical individuals reared within the U.S. It also examines cross-cultural variability and human universals in child development along with sociocultural factors that lead to variability in development among children from differing cultural groups.</td>
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<tr>
<th>PSYC 322</th>
<th>SOCIAL PSYCHOLOGY</th>
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<td>Units: 3</td>
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<tr>
<td>Prerequisites: PSYC 101</td>
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<tr>
<td>The study of how people think about, relate to, and are influenced by others. Topics include: group behavior; socialization; social interaction; attitude change; affiliation; aggression; altruism; person perception; and the role of psychological factors in social problems.</td>
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<tr>
<th>PSYC 324D</th>
<th>CROSS-CULTURAL PSYCHOLOGY</th>
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<td>Units: 3</td>
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<tr>
<td>Prerequisites: PSYC 101 and PSYC 230</td>
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<tr>
<td>An examination of human behavior in cultural context. Emphasis will be placed on the role of cultural factors influencing such patterns of behavior as perception, cognition, personality, emotion, development, group dynamics, mental and physical health, and language.</td>
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<tr>
<th>PSYC 326</th>
<th>ORGANIZATIONAL/INDUSTRIAL PSYCHOLOGY</th>
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<td>Units: 3</td>
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<td>Prerequisites: PSYC 101</td>
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<tr>
<td>A study of the application of psychological principles in organizational settings. Topics include: organizational structure; personnel selection, social influence and human relations in organizations, leadership, and organizational change.</td>
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<tr>
<th>PSYC 328</th>
<th>STEREOTYPING, PREJUDICE AND DISCRIMINATION</th>
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<tr>
<td>Prerequisites: PSYC 101 and PSYC 230</td>
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<tr>
<td>Examination of stereotyping, prejudice, and discrimination from a social psychology perspective. Focus on theory and research about what causes stereotyping, prejudice and discrimination; why these social ills are so resistant to change and how they can be reduced.</td>
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<tr>
<th>PSYC 330</th>
<th>PSYCHOLOGY OF GENDER</th>
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<td>Prerequisites: PSYC 101 and PSYC 230</td>
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<td>This course involved an overview of psychological research and theory concerning differences and similarities between women and men in the areas of in cognition, attitudes, personality, and social behavior and the causes of those differences. There is an emphasis on topics such as stereotypes, sexism, aggression, close relationships, leadership, and the workplace.</td>
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<tr>
<th>PSYC 332</th>
<th>LEARNING AND BEHAVIOR</th>
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<td>Prerequisites: PSYC 101 and PSYC 230</td>
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<tr>
<td>The study of learning in humans and animals. Topics include: theories of learning; classical conditioning; instrumental learning; observation learning; and perceptual-motor and verbal learning and cognition. Current research will be stressed.</td>
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<tr>
<th>PSYC 336</th>
<th>COGNITIVE PSYCHOLOGY</th>
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<td>Prerequisites: PSYC 101 and PSYC 230 and PSYC 260</td>
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<tr>
<td>Scientific study of how people process information. Topics include perception, attention, memory, imagery, language, concept formation, decision making, and problem solving. Both basic and applied issues will be addressed. The course will focus on current models, including information processing and neural networks.</td>
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PSYC 342 | BIOLOGICAL PSYCHOLOGY
Units: 3
Prerequisites: PSYC 101 and PSYC 230
Study of the biological bases of behavior, stressing evolutionary, genetic, neural, and hormonal processes. Topics include: anatomy and physiology of the nervous, sensory, and motor systems; and the biological bases of emotion, motivation, learning, memory, sleep, individual differences, and psychopathology. Current research will be stressed.

PSYC 344 | ANIMAL BEHAVIOR: COMPARATIVE PSYCHOLOGY AND ETHOLOGY
Units: 3 Repeatability: No
Prerequisites: PSYC 101 and PSYC 130
Study of animal behavior through a synthesis of the work of ethologists and comparative psychologists. Stresses the adaptive nature of behavior and its role in evolution. Topics include research strategies, classification of behavior, evolution and development of behavior, the concept of instinct, communication, and social behavior. Current research will be stressed.

PSYC 347 | BEHAVIOR GENETICS
Units: 3
Prerequisites: PSYC 101
Explores the past and current status of the nature/nurture controversy in psychology as an introduction to the methods of research in behavior genetics. Hereditary influences on perception, learning, intelligence, temperament, personality, and psychopathology will be investigated through a consideration of current research in these areas. (Summer or Intersession).

PSYC 354 | BEHAVIOR DISORDERS OF CHILDHOOD
Units: 3
Prerequisites: PSYC 101
This course will examine the causes of emotional disorders in childhood and the various methods of treatment for childhood disorders.

PSYC 355 | ABNORMAL PSYCHOLOGY
Units: 3
Prerequisites: PSYC 101
Reviews the current literature on the etiology, prevalence, classification, and treatment considerations relating to abnormal behavior and mental disorders. Course assumes an integrated biopsychosocial perspective and focuses on adult psychopathology. Gender effects and cultural considerations as they relate to the study of abnormal behavior and adult mental disorders are examined.

PSYC 356 | PSYCHOLOGICAL ASSESSMENT
Units: 3
Prerequisites: PSYC 101 and PSYC 230 and PSYC 260
Principles of psychological testing, selection, evaluation, and interpretation of test results.

PSYC 357 | HEALTH PSYCHOLOGY
Units: 3
Prerequisites: PSYC 101 and PSYC 230
An examination of the psychological variables contributing to the development and/or progress of disease, and of the effects of illness on injury and behavior. Areas to be considered include the impact of various types of stress on illness, pain mechanisms, psychophysiological disorders, psychological approaches to prevention and management, and treatment compliance.

PSYC 359D | HEALTH PSYCHOLOGY OF WOMEN AND ETHNIC GROUPS
Units: 3
Prerequisites: PSYC 101
Recent advances in health care have discovered the necessity for specific treatment, instruction, research, and preventive measures focusing on women and ethnic health. This course is designed to investigate the specific needs of these populations in maintaining and obtaining the best medical care for their physical health. The interplay of biological, psychological, and social factors with health and illness as they specifically apply to these populations is the focus of the course. The role of traditional medical practices, particularly Native American and Asian American health practices is also described.

PSYC 364 | SPORT PSYCHOLOGY
Units: 3
Prerequisites: PSYC 101
This course examines the psychological factors influencing the experience of sports. Topics include theoretical basis of competition, motivation, group dynamics, aggression, fan behavior, and social facilitation.

PSYC 372 | HISTORY AND SYSTEMS OF PSYCHOLOGY
Units: 3
Prerequisites: PSYC 101
A survey of the major ideas that have affected the development of Western psychology. The empirical, rationalistic, and materialistic roots of modern psychology will be discussed.

PSYC 374 | PSYCHOLOGY AND THE LAW
Units: 3-4
Prerequisites: PSYC 101
Research dealing with psychological factors in the legal system will be surveyed. Particular emphasis will be placed on applying psychological theory and methods to the criminal justice system in an attempt to understand the behavior of its participants.

PSYC 377 | THEORIES OF PERSONALITY
Units: 3
Prerequisites: PSYC 101
This course surveys the major theoretical schools of thought in the study of personality. Psychoanalytic, psychoanalytic-social, behavioral, cognitive, trait, social learning, and biological theories are examined.

PSYC 378 | EXPLORATIONS IN HUMAN SEXUALITY
Units: 3 Repeatability: No
Sexuality is a fundamental part of everyone’s life. During the past decade, discussions about sexual identity, sexual orientation, sexual behavior and gender issues have become increasingly common in society and education. Sexuality is an important issue of diversity and has been the basis of discrimination, a legacy of isolation, history of violence and exclusionary practices. This course provides an examination of the major variables affecting human sexuality including the physiological, psychological, and sociocultural variables associated with the development and manifestation of sexual identity, sexual behavior, and sexual disorders. The course will also examine the historical and societal factors that have led to inequities for those who do not represent the power hierarchy of being male and heterosexual.

PSYC 414 | SOCIAL-EMOTIONAL DEVELOPMENT
Units: 3 Repeatability: No
Prerequisites: PSYC 314 or PSYC 316 or PSYC 318
This course focuses on the primary social relationships and experiences that humans have as they develop, including normative features of key social interactions and relationships, variability among individuals, and potential problems within these exchanges. It also addresses the impact of these social-emotional experiences on personality and socio-cognitive development as well as on concurrent or subsequent social relationships.
PSYC 415W | ADVANCED RESEARCH METHODS / LABORATORY IN
DEVELOPMENTAL PSYCHOLOGY
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
(PSYC 314 or PSYC 316 or PSYC 318)
In-depth study of research methods in developmental psychology. Emphasis
will be placed on the factors that make developmental research unique, including
the appropriateness of particular methods for specific research questions, and on the
critical evaluation of research reports. Written project reports as well as literature
review and research proposal will be required.

PSYC 422W | ADVANCED RESEARCH METHODS / LABORATORY IN
SOCIAL PSYCHOLOGY
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
PSYC 322 (Can be taken Concurrently)
This course provides students with hands-on experience in experimental research
and scientific writing in social psychology. Along with reviewing the basics of
experimental research design, students will design an experimental study, collect
and analyze data, and present their project in an APA style research paper.

PSYC 432W | ADVANCED RESEARCH METHODS / LABORATORY IN
LEARNING
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
PSYC 322 (Can be taken Concurrently)
This course is designed to give the student an in-depth, hands-on experience with
the research methods used in the study of conditioning and learning. Projects
involving both human and nonhuman subjects will be conducted to illustrate the
equipment, research designs, and procedures commonly employed in the area.
Written project reports, as well as a literature review and research proposal, will be
required.

PSYC 436W | ADVANCED RESEARCH METHODS / LABORATORY IN
COGNITIVE PSYCHOLOGY
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
PSYC 336 (Can be taken Concurrently)
This course integrates an in-depth exploration of selected topics with an
emphasis on experimental research methods. Readings in original research, active
participation in laboratory replications, complete research report preparation, and
write-ups will accompany each topic. The course will culminate in the preparation
of an original research project.

PSYC 444W | ADVANCED RESEARCH METHODS / LABORATORY IN
ANIMAL BEHAVIOR
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
PSYC 344 (Can be taken Concurrently)
This course will explore the research methods used in the study of animal
behavior in both laboratory and field settings. Observational skills will also be
developed. Completion of a field project at an appropriate site will be required.
Several laboratory projects and demonstrations will be conducted. Project reports,
as well as a research paper, will be written.

PSYC 455W | ADVANCED RESEARCH METHODS / LABORATORY IN
CLINICAL PSYCHOLOGY
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 (Can be
taken Concurrently) and (PSYC 354 (Can be taken Concurrently) or PSYC 355
(Can be taken Concurrently))
The course is designed to increase competency in designing, conducting,
evaluating, and writing research papers in clinical psychology. This goal will be
met through lectures, readings, and class discussion on the process of conducting
research and the process of disseminating research in written and oral forms.
This course satisfies an upper division writing lab so the course will focus on
all stages of the writing process, including pre-writing, drafting, revising, and
editing. Writing requirements include brief papers and a series of draft reviews
and revisions that will result in a major APA style research paper.

PSYC 457W | ADVANCED RESEARCH METHODS / LABORATORY IN
HEALTH PSYCHOLOGY
Units: 3
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 (Can be taken
Concurrently) and PSYC 260 (Can be taken Concurrently)
This course is designed to provide in-depth discussion about the various methods,
concepts, and techniques in the field of health psychology. Emphasis will be
placed on the types of issues and methods that make health psychology unique.
Requirements include written critical reviews of various journal articles, a
literature review, and a research proposal.

PSYC 464W | ADVANCED RESEARCH METHODS / LABORATORY IN
SPORT PSYCHOLOGY
Units: 3  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
PSYC 364 (Can be taken Concurrently)
This course provides students with hands-on experience in experimental research
and scientific writing in sport psychology. Along with reviewing the basics of
experimental research design, students will design a study, collect and analyze
data, and present their project in an APA-Style paper.

PSYC 466 | METHODS OF EVIDENCE-BASED PSYCHOTHERAPY
Units: 3
Prerequisites: PSYC 101
This course will familiarize student with both the theory underlying various
evidence-based psychosocial interventions as well as the practical techniques used
in those interventions. Psychotherapy methods pertaining to children and adults
and to a variety of clinical disorders will be reviewed, demonstrated, and role
played. Application to a variety of presenting problems and client types will be
discussed.

PSYC 470 | ADVANCED RESEARCH METHODS ANIMAL BEHAVIOR
CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and
PSYC 344
In the capstone course, senior psychology majors integrate what they have learned
in their previous classes while deepening their knowledge in a particular domain
within psychological sciences. In this class, students will study the empirical
literature and the methodology used to investigate issues in animal behavior.
The course will involve the discussion and application of research methods and
statistics concepts through course content and the completion of a research project
(extended reading in the empirical literature, designing an observational study,
and collecting and analyzing data); writing and revising a scientific, APA style
research paper; and orally communicating the project in a presentation.
PSYC 471 | ADVANCED RESEARCH METHODS CLINICAL PSYCHOLOGY CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 (Can be taken Concurrently) and PSYC 354 (Can be taken Concurrently) or PSYC 355 (Can be taken Concurrently)
In the capstone course, senior psychology majors integrate what they have learned in their previous classes while deepening their knowledge in a particular domain within psychological sciences. In this class, students will study the empirical literature and the methodology used to investigate issues in clinical psychology. The course will involve the discussion and application of research methods and statistics concepts through course content and the completion of a research project (extensive reading in the empirical literature, designing an experimental study, and analyzing data); writing and revising a scientific, APA style research paper; and orally communicating the project in a presentation.

PSYC 472 | ADVANCED RESEARCH METHODS COGNITIVE PSYCHOLOGY CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and PSYC 336
In the capstone course, senior psychology majors integrate what they have learned in their previous classes while deepening their knowledge in a particular domain within psychological sciences. In this class, students will study the empirical literature and the methodology used to investigate issues in cognitive psychology. The course will involve the discussion and application of research methods and statistics concepts through course content and the completion of a research project (extensive reading in the empirical literature, designing an experimental study, and collecting and analyzing data); writing and revising a scientific, APA style research paper; and orally communicating the project in a presentation.

PSYC 473 | ADVANCED RESEARCH METHODS DEVELOPMENTAL PSYCHOLOGY CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 230 and PSYC 260 and (PSYC 314 or PSYC 316)
In the capstone course, senior psychology majors integrate what they have learned in their previous classes while deepening their knowledge in a particular domain within psychological sciences. In this class, students will study the empirical literature and the methodology used to investigate issues in developmental psychology. The course will involve the discussion and application of research methods and statistics concepts through course content and the completion of a research project (extensive reading in the empirical literature, designing an experimental study, and collecting and analyzing data); writing and revising a scientific, APA style research paper; and orally communicating the project in a presentation.

PSYC 474 | ADVANCED RESEARCH METHODS HEALTH PSYCHOLOGY CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and PSYC 336
In the capstone course, senior psychology majors integrate what they have learned in their previous classes while deepening their knowledge in a particular domain within psychological sciences. In this class, students will study the empirical literature and the methodology used to investigate issues in health psychology. The course will involve the discussion and application of research methods and statistics concepts through course content and the completion of a research project (extensive reading in the empirical literature, designing an experimental study, and collecting and analyzing data); writing and revising a scientific, APA style research paper; and orally communicating the project in a presentation.

PSYC 475 | ADVANCED RESEARCH METHODS CONDITIONING AND LEARNING CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and PSYC 332
In the capstone course, senior psychology majors integrate what they have learned in their previous classes while deepening their knowledge in a particular domain within psychological sciences. In this class, students will study the empirical literature and the methodology used to investigate issues in learning. The course will involve the discussion and application of research methods and statistics concepts through course content, a series of experimental modules in learning, and the completion of a research proposal (extensive reading in the empirical literature, designing an experimental study, and predicting results); writing and revising a scientific, APA style research paper; and orally communicating the proposal in a presentation.

PSYC 476 | ADVANCED RESEARCH METHODS SOCIAL PSYCHOLOGY CAPSTONE
Units: 4  Repeatability: No
Prerequisites: ENGL 121 and PSYC 101 and PSYC 230 and PSYC 260 and PSYC 322
In the capstone course, senior psychology majors integrate what they have learned in their previous classes while deepening their knowledge in a particular domain within psychological sciences. In this class, students will study the empirical literature and the methodology used to investigate issues in social psychology. The course will involve the discussion and application of research methods and statistics concepts through course content and the completion of a research project (extensive reading in the empirical literature, designing an experimental study, and collecting and analyzing data); writing and revising a scientific, APA style research paper; and orally communicating the project in a presentation.

PSYC 492 | MAJOR FIELD TEST IN PSYCHOLOGY
Units: 0
As part of the department's assessment program, each graduating senior is required to take a major field test in psychology and senior exit survey. A student who fails to do so may be restricted from graduating.

PSYC 494 | SPECIAL TOPICS IN PSYCHOLOGY
Units: 1-4  Repeatability: Yes (Can be repeated for Credit)
The purpose of this course is to provide the advanced undergraduate student with an opportunity to explore a variety of contemporary topics in psychology. These will be in-depth investigations on subjects of special interest to the instructor. Course may be repeated with different topics.

PSYC 496 | RESEARCH EXPERIENCE
Units: 1-2  Repeatability: Yes (Can be repeated for Credit)
Experience in serving as a researcher in a project conducted by a faculty member. By invitation. P/F only. Requires the consent of the instructor.

PSYC 497 | APPLIED EXPERIENCE IN PSYCHOLOGY
Units: 1-2  Repeatability: Yes (Can be repeated for Credit)
Prerequisites: PSYC 101
Practical experience in a community/field setting under professional supervision. Each student is required to complete a minimum of 40 hours (1 unit section) or 80 hours (2 unit section) of supervised training in an assigned field setting over the course of the semester. Fieldwork is under the joint supervision of agency personnel and the course instructor. A time log and written summary of the experience by the student and a performance evaluation by the supervisor are required.
PSYC 498 | INTERNSHIP IN PSYCHOLOGY
Units: 3  Repeatability: Yes (Can be repeated for Credit)
Prerequisites: PSYC 101
Practical experience in a community/field setting under professional supervision. Each student is required to complete a minimum of 120 hours of supervised training in an assigned field setting over the course of the semester. Fieldwork is under the joint supervision of agency personnel and the course instructor.

PSYC 499 | INDEPENDENT STUDY
Units: 1-3  Repeatability: Yes (Can be repeated for Credit)
Prerequisites: PSYC 101
Library, laboratory, or field research of the student's own design conducted under faculty supervision. A written application and final report are required. Requires the consent of the instructor.