NURSE PRACTITIONER TRACK COURSES (NPTC)

NPTC 535 | PRIMARY ADULT-GERONTOLOGY HEALTH CARE: MANAGEMENT OF OLDER ADULTS WITH LONG-TERM HEALTH PROBLEMS

Units: 6  Repeatability: No
Prerequisites: APNC 521 and NPTC 602 and NPTC 604
Focuses on assessment and management of complex long-term health problems in older adults by the adult/gerontology nurse practitioner. Evaluates the evidence base for screening, differential diagnosis, and management of long-term health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Incorporates theoretical perspectives of chronicity including chronic illness trajectories, psychological impact, role adaptations, and lifestyle adjustments required of long-term health problems for individuals, families, and caregivers. Analyzes the structure, regulation, and financing of the U.S. long-term health care system and the impact of various settings and support services within that system on older adults and families experiencing long-term health problems. Uses technology and information systems to improve patient outcomes and access to care. Related classroom, lab, and clinical experiences in selected primary care and long-term care settings provide opportunity for application of these concepts. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 541 | SELECTIVE CLINICAL PRACTICUM

Units: 1-15
Clinical experiences in a primary care setting selected by the student to meet individual learning needs/career goals. Focus is on more in-depth experiential learning of the NP role in a general or more specialized area of primary care practice. Clinical supervision provided by nurse practitioner faculty and on-site preceptors and can be arranged in a variety of ambulatory care settings.

NPTC 549 | PRIMARY PEDIATRIC HEALTH CARE: SELECTED TOPICS FOR PRIMARY CARE OF CHILDREN

Units: 6  Repeatability: No
Prerequisites: APNC 521 and NPTC 602 and NPTC 604
Focuses on assessment and management of selected topics in children from birth through adolescence by the pediatric nurse practitioner in a variety of collaborative primary care settings. Evaluates the evidence base for screening, differential diagnosis, and management of pediatric health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Builds upon a foundation of knowledge of well child care; variations in growth, development, and behavior; and the in-depth management of both common and uncommon complex and chronic pediatric problems. Analyzes the structure, regulation, and financing of the U.S. health care system and the impact of various settings and support services within that system on children and families experiencing chronic health problems. Uses technology and information systems to improve patient outcomes and access to care. Related classroom, lab, and clinical experiences in selected primary care and long-term care settings provide opportunity for application of these concepts. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 602 | PRIMARY CARE I

Units: 6  Repeatability: No
Corequisites: APNC 521
Analyzes principles of health promotion, health maintenance, and risk assessment across the lifespan by the nurse practitioner in primary care. Emphasizes assessment of development and health behaviors among individuals and families in the context of ethnicity, culture, and community. Related classroom, lab, and clinical experiences in selected health care and community settings provide opportunity for application of these concepts. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 604 | PRIMARY CARE II

Units: 6  Repeatability: No
Prerequisites: APNC 521 and NPTC 602
Focuses on assessment and management of common acute health problems with less emphasis on chronic health problems in individuals across the lifespan in primary care settings by the nurse practitioner. Evaluates the evidence for screening, differential diagnosis, and management of health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Incorporates technology and information systems to improve patient outcomes and access to care. Related classroom, lab, and clinical experiences in selected primary care setting provide opportunity for application of these concepts. (This course is the first part of the primary Care II series). Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 605 | PRIMARY CARE III

Units: 6  Repeatability: No
Prerequisites: APNC 521 and NPTC 602 and NPTC 604
Focuses on assessment and management of common chronic health problems with less emphasis on acute health problems in individuals across the lifespan in primary care settings by the nurse practitioner. Evaluates the evidence for screening, differential diagnosis, and management of health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Technology and information systems are incorporated to improve patient outcomes and access to care. Related classroom, lab, and clinical experiences in selected primary care setting provide opportunity for application of these concepts. (This course is the second part of the primary Care II series.). Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 608 | PRIMARY CARE III

Units: 7  Repeatability: No
Prerequisites: APNC 521 and NPTC 602 and NPTC 604 and NPTC 605
Focuses on assessment and management of common complex and/or unstable acute and chronic health problems in individuals across the lifespan in primary care settings by the nurse practitioner. Evaluates the evidence base for screening, differential diagnosis, and management of health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Uses technology, information systems, and business principles to improve patient outcomes and access to care. Related classroom, lab, and clinical experiences in selected primary care and long-term care settings provide opportunity for application of these concepts. (This course is the first part of the Primary Care III series.). Note: Successful completion of both the theory and clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.
NPTC 609 | PRIMARY CARE IIIIB
Units: 7  Repeatability: No
Prerequisites: APNC 521 and NPTC 602 and NPTC 604 and NPTC 605 and NPTC 608
Focuses on assessment and management of common complex and/or unstable acute and chronic health problems and emergencies in individuals across the lifespan in primary care and long-term care settings by the nurse practitioner. Evaluates the evidence base for screening, differential diagnosis, and management of health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Incorporates an innovative approach to a clinical problem using technology, information systems, and business principles. Related classroom, lab, and clinical experiences in selected primary care and long-term care settings provide opportunity for application of these concepts. (This course is the second part of the Primary Care III series.). Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 610 | FNP IN EMERGENCY CARE
Units: 4-15  Repeatability: No
Prerequisites: APNC 520 and APNC 521 and APNC 523 and NPTC 602 and NPTC 604 and NPTC 605 (Can be taken Concurrently)
Focuses on assessment and management of individuals across the lifespan in emergency care settings by the nurse practitioner. Evaluates the evidence base for screening, differential diagnosis, and management of health problems, including pharmacological and non-pharmacological treatment modalities in a culturally appropriate manner. Incorporates an innovative approach to a clinical problem using technology, information systems, and business principles. Related classroom, lab, and clinical experiences in selected emergency care settings provide opportunity for application of these concepts. Successful completion of both the theory and clinical components of the course with a letter grade of B- or higher is necessary to pass the course. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 624 | PMHC III: PSYCHOPHARMACOLOGY
Units: 5  Repeatability: No
Prerequisites: APNC 521 and APNC 523 and NPTC 627 and NPTC 651
Provides an evidence-based knowledge of pharmacotherapeutics for patients with mental health conditions across the lifespan including special populations. Establishes a foundation for decision-making necessary for initiating, monitoring, and modifying pharmacological treatment plans for mental health conditions. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 627 | PMHC I: BIOPSYCHOSOCIAL FOUNDATIONS OF BEHAVIOR & PSYCHOPATHOLOGY
Units: 4  Repeatability: No
Corequisites: APNC 521
Presents a multidisciplinary, evidence-based approach to the understanding of normal and abnormal human behavior across the lifespan. Emphasizes genetic, neurobiological, developmental, interpersonal, sociocultural, and environmental perspectives of behavior and behavioral change. Provides the fundamental conceptual basis for the APRN-PMH clinical sequence of courses. Focuses on the psychiatric nurse practitioner’s application of the principles of health promotion, health maintenance, and risk assessment with individuals across the lifespan. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 651 | PMHC II: PSYCHIATRIC ASSESSMENT & DIAGNOSES
Units: 4  Repeatability: No
Prerequisites: APNC 521 and NPTC 627
Focuses on the knowledge necessary for the comprehensive assessment and management of common and complex psychiatric conditions across the lifespan. Emphasis is on interviewing, differential diagnosis, psychopathology, case formulation and initial treatment planning of mental health disorders. Explores the role of the psychiatric nurse practitioner related to interdisciplinary practice. Classroom and clinical experiences in selected inpatient and community settings provide opportunities for application of theoretical concepts with individuals across the lifespan. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 655 | PMHC IVB: INDIVIDUAL PSYCHOTHERAPY I
Units: 7  Repeatability: No
Prerequisites: APNC 521 and NPTC 627 and NPTC 651
Introduces the management of individuals with mental health disorders across the lifespan focusing on selected evidence-based psychotherapy modalities. Builds on previous coursework based on the biopsychosocial model. Develops fundamental psychological case conceptualization skills and conducts appropriate treatment interventions for common and complex conditions. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.

NPTC 655 | PMHC IVB: INDIVIDUAL PSYCHOTHERAPY I
Units: 5  Repeatability: No
Prerequisites: APNC 521 and NPTC 627 and NPTC 651
Builds on the content and skills acquired in NPTC 653. Explores psychotherapeutic modalities in more depth and expands skills in formulating cases with children and adults along with their expertise in utilizing selected evidence-based interventions. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.
NPTC 657 | PMHC V: PSYCHOTHERAPY WITH GROUP AND FAMILY SYSTEMS

Units: 5  Repeatability: No
Prerequisites: APNC 521 and NPTC 627 and NPTC 651 and NPTC 653
Focuses on the theory relevant to systems dynamics including group and family psychotherapy. Emphasizes preparing students to make comprehensive assessments and determine appropriate interventions when working with individuals in complex systems. Note: Successful completion of both the theory and the clinical components of the course with a letter grade of B- or higher is necessary to pass the course. In addition, a minimum 80% examination average must be achieved in order to successfully complete the course.