PEACE AND JUSTICE STUDIES (KROC)

KROC 500 | FOUNDATIONS: PEACE, JUSTICE & SOCIAL CHANGE
Units: 3  Repeatability: No
The course introduces students to a series of big ideas for making the world more peaceful and just, and how to apply them in shaping their own lives and careers of purpose. The first half of the course features lectures and discussion sections that explore foundational theories behind peace, justice, and social innovation, where they overlap, and where they are in tension. The second half of the course explores specific fields of inquiry and practice in a more intimate setting, with an emphasis on comparing diverse approaches to common problems. Throughout the course, students will be challenged not simply to learn a spectrum of ideas and practices, but to understand how they fit together, where and how to learn more, and how to craft their own educational and professional trajectories so that they can part of the change they want to see in the world. This process has four essential elements: 1) building an inclusive, resilient, and productive culture; 2) getting everyone up to speed on the defining aspects of our field; 3) introducing the unique expertise and experience of Kroc School faculty and staff; and 4) helping you to turn your passion for positive social change into a career.

KROC 510 | LEADERSHIP AND ORGANIZATIONS
Units: 3  Repeatability: No
Students in this course gain understanding about their personal purpose, goals and leadership style and begin to create their own plan to gain agency and grow as adaptive leaders. The course prepares students to become effective leaders in the peace and justice field by bringing core concepts and theories about leadership, organizations and change alive through experiential learning, case analysis, individual assessment, and self-reflection.

KROC 512 | INTERNATIONAL JUSTICE & HUMAN RIGHTS
Units: 3  Repeatability: No
This course is an introduction to human rights at the level of intellectual theory and discourse and at the level of “real world” action, controversy and struggle. It examines the moral, philosophical, legal and political bases for international human rights, as well as the complex cocktail of actors and organizations involved in human rights advocacy and enforcement. Other specific topics—including transitional justice, R2P, torture, the law of war, and gender-based repression—will vary from semester to semester and instructor to instructor.

KROC 513 | PROGRAM DESIGN, MONITORING & EVALUATION
Units: 3  Repeatability: No
Starting with a solid understanding of the evolution of thinking and practice among key development and peacebuilding actors, this course is designed to prepare students to design, monitor and evaluate peacebuilding programs and project. Students will not only understand best practices in project design and management but also learn the skills and tools necessary to effectively carry out projects.

KROC 514 | INTERNATIONAL SYSTEM
Units: 3  Repeatability: No
In a rapidly globalizing world, problems such as financial crises, poverty, violent conflicts, humanitarian disasters, pandemics and cybercrime are increasingly transnational in nature and cannot be solved solely by sovereign states acting individually or collectively. This course is designed to provide a big picture analysis of global governance and its interlocking elements. This includes an introduction to international organizations and multilateralism in a state-based international system and an examination of the political dynamics and key players of global governance in the post-Cold War era. It aims to enable students to understand the system’s strengths and limitations and how to make it work better at the micro, meso and macrolevels.

KROC 515 | ENVIRONMENTAL PEACE & JUSTICE
Units: 3  Repeatability: No
Evidence is mounting that unprecedented economic growth experienced by human societies has induced a state of crisis for the Earth’s ecological systems. Many of the public goods provided by them – fresh water, clean air, abundant fisheries, nutritious soils, low sea levels, and moderate weather, to name a few – are increasingly at risk. Their failure poses existential threats to the societies humans have collectively built over millennia, and heightens the risk of violent conflict. This course will critically examine connections between the three legs of the proverbial sustainable development stool: environment, economy, and peace. We will explore specific issues in an applied, place-based framework, focusing on ways of understanding larger challenges as they manifest themselves in the San Diego region. We will also ask fundamental questions about environmental sustainability: How do current development paradigms create environmental conflicts? What role can we expect technology to play in offsetting our ecological impact or solving our conflicts over scarce resources? What does environmental justice look like? And ultimately, what are our prospects for peace and progress in the face of environmental peril? Class time will be spent on a combination of exploratory field trips, discussions, debates, and participatory community engagement. Deliverables will include reflective journal-keeping, an issue brief, a policy memo, and a final project.

KROC 521 | SOCIAL INNOVATION
Units: 3  Repeatability: No
In this introductory course to social innovation, students are introduced to the strategies and processes for creating social change through innovation. Students learn by interacting with social and political entrepreneurs, activists, organizations, and social movements in San Diego/Tijuana. Students analyze cases of individuals and groups who have catalyzed important positive social change through different organizational platforms – in the market, in government, within the nonprofit sector, and increasingly in the space between these three sectors. Throughout the course, students examine social innovation connecting field experiences with readings and in-class discussions. They are introduced in action to the tools and methodologies of participatory innovation, design thinking and measurement and evaluation.

KROC 522 | IMPACT EVALUATION
Units: 3  Repeatability: No
Social innovation must be translated into actionable initiatives to achieve their intended goals. This course is designed to prepare students to design, monitor and evaluate social innovation initiatives. It provides essential knowledge for program design and management, including logical frameworks for monitoring and evaluation. Through this course students learn the skills and tools needed to implement basic methods used in impact evaluation, think critically about the issues involved with evaluating programs and apply various types of tools to systematize the planning, implementation, monitoring and evaluation of projects throughout the project cycle. This course will include an applied project conducted for a community organization.

KROC 523 | SOCIAL ENTREPRENEURSHIP
Units: 3  Repeatability: No
How can we translate ideas into sustainable initiatives with social impact? In this course students develop the mindset and capabilities of entrepreneurs or intrapreneurs for social change. Through the design of real world projects, students learn key elements for designing sustainable initiatives that create a new social equilibrium better than what existed before: value proposition, financial modeling, measurement and evaluation, among others.
KROC 524 | SOCIAL INNOVATION PRACTICUM  
Units: 3  Repeatability: No  
This is a course where students integrate theory and practice to address real-world problems faced by organizations and communities seeking to create social change. Acting as consultants, students acquire knowledge of real-world constraints and opportunities faced by organizations leading social change. Students learn ways to work in teams with organization or community partners for effective co-design of solutions, as they practice resourcefulness and creativity in problem-solving.

KROC 530 | CONFLICT ANALYSIS & RESOLUTION  
Units: 3  Repeatability: No  
This course will examine how conflicts are identified and analyzed, from low-level political violence to major armed conflict and what theories and tools exist to resolve these conflicts. Students will read classic works in this interdisciplinary field, gaining an understanding of the different scholarly approaches taken to prevent and resolve armed conflict. Students will work in teams on particular case studies, applying theories learned.

KROC 531 | INTERVENTION DESIGN  
Units: 3  Repeatability: No  
The Intervention Design course is a required course for the MS-CMR program. It provides a framework for students to synthesize and apply knowledge and practical skills gained during the program to create a specific conflict management/resolution project. The course is also a chance to create a key Kroc School Portfolio item that students can showcase to prospective employers, doners, or partners.

KROC 532 | NEGOTIATIONS  
Units: 3  Repeatability: No  
Negotiation is the most widely used means of conflict management. The aim of this course is to develop your understanding of the principles, strategies, and tactics of effective negotiation in emotionally charged conflict situations. The role of identity – culture, gender, religion, nationality, class – will be mainstreamed throughout the course. Case studies and hands-on simulations will cover a variety of multi-issue, multi-party negotiations involving territorial and ethnic conflict, environmental justice, and post-conflict reconciliation. Each case involves both material concerns and underlying social-psychological interests. This course emphasizes the power of symbols, rules and norms, and regime and relationship building for cooperative ventures, governance and conflict prevention.

KROC 533 | MEDIATION  
Units: 3  Repeatability: No  
This course will focus on skills-building in mediation. Students will learn and practice a variety of tools and methods of mediating conflicts and disputes. Our experiential class will be divided between learning the traditional mediation skills, practice, and theory, including the benefits and limitations of mediation as a dispute resolution method on the one hand, and alternative approaches to mediation on the other. The alternative models will include the needs analysis-based Problem-Solving Workshop, the narrative analysis-based Mediation of History, and the Evolving Designs model aimed at work in multi-party environments. After taking this course, students will be able to: differentiate among various mediation processes; distinguish between interest-based and needs-based approaches; differentiate between the traditional and alternative mediation practices; demonstrate awareness in regard to ethical dilemmas of mediation practices; possess the skills to serve as a mediator; design and lead context-appropriate mediation processes.

KROC 570 | WAR, GENDER AND PEACEBUILDING  
Units: 2  Repeatability: No  
Non-Core Attributes: Experiential  
This course explores the peacebuilding roles that women play in conflict zones around the world. Like traditional courses, it will include an introduction to gender and peacebuilding and an analysis of women’s leadership in human rights activism and conflict resolution. However, this unique course is built around the involvement of four women peacemakers from conflict zones around the world who will play an active role in the classroom and help us explore how power, oppression, and gendered identities contribute to war and peace from the personal to the societal levels. Through a series of expert lectures, case studies, interactive exercises, and mixed media presentations, students will gain increased understanding about gender and peacebuilding, including the gendered drivers of conflict, and the different roles women and men play supporting, preventing, mitigating, and resolving conflict.

KROC 571 | IMMIGRATION AND ASYLUM IN PRACTICE  
Units: 3  Repeatability: No  
The course begins with a comprehensive review of the origins and substance of U.S. immigration and asylum law, with a special emphasis on how they interface with the broader history of international humanitarian and human rights norms. Students will then work with staff of the Trans-Border Initiative (TBI) to provide expert testimony for asylum claims filed by individuals fleeing persecution in contemporary Mexico and Central America. Working with the most important national and local networks of pro bono immigration attorneys in the country, the students will assist TBI staff in verifying and reinforcing the most important facts and claims in each case, and preparing effective, thorough, and well-documented expert testimony. Students will mobilize the underlying research and their experience working on the individual cases to develop policy briefs of specific aspects of immigration and asylum policy. Each student will produce a significant written contribution to at least one actual asylum case, one fact sheet, and one policy brief to be published by TBI. In addition to a broad introduction to immigration and asylum law grounded in the practice of real-world cases, the students will learn to work collaboratively, designing and dividing up particular research tasks on hard deadlines, and they will learn to ask effective questions of the lawyers, the asylum seekers, and a variety of experts. The course will meet once per week for 3 hours, and students will be expected to complete approximately 10 hours per week of reading and research.

KROC 572 | TRANSITIONAL JUSTICE  
Units: 3  Repeatability: No  
Non-Core Attributes: Experiential  
This course examines the range of possible legal, institutional and policy frameworks that have been marshaled in an attempt to respond to large-scale human rights atrocities in the wake of conflict, from tribunals to truth commissions and beyond. It also examines debates about stopping ongoing mass atrocities through "humanitarian intervention" and the "responsibility to protect" doctrine.

KROC 574 | HUMAN RIGHTS ADVOCACY  
Units: 3  Repeatability: No  
Non-Core Attributes: Experiential  
An examination of the actors and organizations conducting modern-day human rights advocacy and the techniques central to their work, including fact-finding, monitoring, report writing and media work. The course provides a balance of practical skill development (interviewing, press release writing) and critical-reflective examination of the ethical and strategic dilemmas faced by human rights advocates today.

KROC 590 | SPECIAL TOPICS SEMINAR  
Units: 2  Repeatability: Yes (Can be repeated for Credit)  
A course focusing on a special topic in peace and justice studies, conflict management and resolution, or social innovation. The course content and structure will differ depending on instructor. See learning objectives for more information about the specific course, and consult your advisor for the full course description.
KROC 592 | WORKSHOPS
Units: 1 Repeatability: Yes (Can be repeated for Credit)
A workshop focusing on a special topic or unique opportunity in peace and justice, conflict management and resolution, or social innovation. Workshop content and structure will differ depending on instructor. See learning objectives for more information about the course, and consult your advisor for the workshop's course description.

KROC 593 | FIELD-BASED PRACTICUM
Units: 3 Repeatability: Yes (Can be repeated for Credit)
The Kroc School’s field-based courses create a space for students to apply classroom knowledge in the field within creative and structured environments. The field-based course includes three common elements: a) an applied curriculum, b) the opportunity to interact with practitioners from communities affected by violence and injustice, and c) experience in implementing collaborative projects in the field. Students’ work will be guided by USD’s core humanistic principles, emphasizing how to look at individuals and communities in a holistic manner. See learning objectives for more information about the course, and consult your advisor for the course description.

KROC 594 | SPECIAL TOPICS COURSE
Units: 3 Repeatability: Yes (Can be repeated for Credit)
A course focusing on a special topic in peace and justice studies, conflict management and resolution, or social innovation. The course content and structure will differ depending on instructor. See learning objectives for more information about the specific course, and consult your advisor for the full course description.

KROC 595 | READING GROUP
Units: 1 Repeatability: Yes (Can be repeated for Credit)
A reading group on a special topic in peace and justice, conflict management and resolution, or social innovation. The reading group's content and meeting times will differ depending on the instructor. See learning objectives for more information about the specific course, and consult your advisor for the reading group's description.

KROC 597 | PROFESSIONAL PORTFOLIO
Units: 1 Repeatability: No
The Kroc School equips changemakers. This course will help you to link the concepts, skills, and work-products developed in your time here with the professional requirements of the industry you wish to enter or return to upon graduation. In particular, this course will provide the time and support required to compile a professional portfolio comprised of the items specified by your degree program. The Portfolio contains a Curriculum Vitae highlighting your accomplishments to date, a cover letter, and a reflective essay, which serves as a coherent framework for drawing together lessons learned from your studies, and articulates your professional goals and trajectory. The rest of the Portfolio is comprised of work products from portfolio-eligible projects in your courses such as policy memos, strategy memos, articles, and grant applications. During class meetings we will work to identify and refine these work products, and how to showcase your accomplishments for a professional audience.

KROC 599 | INDEPENDENT STUDY
Units: 1-3 Repeatability: Yes (Repeatable if topic differs)
An independent study for up to three units provides students an opportunity to research a topic of particular interest to them relevant to Peace and Justice Studies. The faculty supervisor, program director and Dean of the Joan B. Kroc School of Peace Studies must approve the project proposal prior to the beginning of the relevant semester. This course may be repeated up to a maximum of three units.