ART HISTORY

Courses in art history examine art and visual culture in their contexts: probing the intertwining of form, content and meaning; and investigating the theoretical lenses that have been enlisted to discern the import of art, architecture and material culture.

Art History majors choose one of four emphases:

1. History of Art
2. Museum and Curatorial Practice
3. History and Theory of Architecture

The Art History Major

Preparation for the Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 101 or ARTH 102</td>
<td>Introduction to the History of Art or Introduction to Asian Art History</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 121</td>
<td>Introduction to Modern Architecture (formerly ARTH 135)</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 136</td>
<td>The Year 1500: A Global History of Art and Architecture</td>
<td></td>
</tr>
<tr>
<td>ARTH 138</td>
<td>Art and Visual Culture</td>
<td></td>
</tr>
<tr>
<td>ARTH 140</td>
<td>The Buddhist Temple</td>
<td></td>
</tr>
<tr>
<td>ARTH 144</td>
<td>Introduction to Cinema</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Two Visual Arts (ARTV) courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Students considering the History and Theory of Architecture emphasis are encouraged to take ARTH 121.

History of Art

Art History, as Donald Preziosi has written, makes 'the visible legible.' Over the course of their college careers, students of art history are equipped to think and write with precision about art, architecture and visual culture. Attuned to perceptual process and alert to the power of images and objects, students reason with the evidence and investigate theoretical lenses, imagining and analyzing the intertwining of form, context and content.

Prerequisites are as in the major. Students must complete 28 Upper-Division Units in art history, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 395</td>
<td>Methods in Art History</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 495</td>
<td>Senior Seminar: Image World/Written Word</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 496</td>
<td>Senior Thesis (formerly 495)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Select at least four of the following courses, planned in consultation with the advisor:</strong></td>
<td></td>
</tr>
<tr>
<td>ARTH 323</td>
<td>Memory, Monument, Museum: Politics of Display</td>
<td></td>
</tr>
<tr>
<td>ARTH 331</td>
<td>Art in Public Spaces</td>
<td></td>
</tr>
<tr>
<td>ARTH 334</td>
<td>Art of the Twentieth and Twenty First Centuries in Europe and the Americas</td>
<td></td>
</tr>
<tr>
<td>ARTH 345</td>
<td>The Avant-Garde and Mass Culture: Art and Politics</td>
<td></td>
</tr>
<tr>
<td>ARTH 354</td>
<td>Art Since 1960</td>
<td></td>
</tr>
<tr>
<td>ARTH 360</td>
<td>Asia Modern</td>
<td></td>
</tr>
<tr>
<td>ARTH 361</td>
<td>Chinoiserie and Japonisme</td>
<td></td>
</tr>
<tr>
<td>ARTH 370</td>
<td>Museum Studies</td>
<td></td>
</tr>
<tr>
<td>ARTH 371</td>
<td>Curatorial Practice</td>
<td></td>
</tr>
<tr>
<td>ARTH 372</td>
<td>Exhibition Design</td>
<td></td>
</tr>
<tr>
<td>ARTH 494</td>
<td>Special Topics in Art History (formerly 394)</td>
<td></td>
</tr>
<tr>
<td>ARTH 498</td>
<td>Museum Internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Select 3 additional Upper-Division Art History courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>28</strong></td>
</tr>
</tbody>
</table>

1. ARTH 498 Museum Internship is required and is typically taken during the junior or senior year. May be repeated once.

Students are encouraged to meet with their advisor to select pertinent electives from such fields as Communication Studies, Sociology, Business, and Leadership.

History and Theory of Architecture and the City

This path encourages students to address contemporary social/cultural circumstances in the light of an historically grounded sense of visual expression and material culture. Courses in the history and theory of art, architecture and the city will be augmented by studies in other fields appropriate to each student’s interests. History and Theory of Architecture is conceived for students who intend to move into fields such as architecture, architectural history and historic preservation or public arts programs, and who will work toward creative strategies of urban intervention.
Prerequisites are as in the major. Students must complete 28 Upper-Division Units in art history, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 395</td>
<td>Methods in Art History</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 495</td>
<td>Senior Seminar: Image World/Written Word</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 496</td>
<td>Senior Thesis (formerly 495)</td>
<td>1</td>
</tr>
</tbody>
</table>

Select at least 6 courses from the following: 18

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH/ARCH 321</td>
<td>City and Utopia: Introduction to History of Urbanism (formerly 338)</td>
</tr>
<tr>
<td>ARTH/ARCH 322</td>
<td>Contemporary Architecture (formerly 342)</td>
</tr>
<tr>
<td>ARTH/ARCH 323</td>
<td>Memory, Monument, Museum: Politics of Display (formerly 343)</td>
</tr>
<tr>
<td>ARTH 330</td>
<td>Special Topics in the History of Architecture and Design</td>
</tr>
<tr>
<td>ARTH 331</td>
<td>Art in Public Spaces</td>
</tr>
<tr>
<td>ARTH 334</td>
<td>Art of the Twentieth and Twenty First Centuries in Europe and the Americas</td>
</tr>
<tr>
<td>ARTH/ARCH 340</td>
<td>Biographies of World Cities (formerly 344)</td>
</tr>
<tr>
<td>ARTH 345</td>
<td>The Avant-Garde and Mass Culture: Art and Politics</td>
</tr>
<tr>
<td>ARTH 354</td>
<td>Art Since 1960</td>
</tr>
<tr>
<td>ARTH 355</td>
<td>Architecture and Film: The Space of the Screen</td>
</tr>
<tr>
<td>ARTH 356</td>
<td>Race, Ethnicity, Art and Film</td>
</tr>
<tr>
<td>ARTH 382</td>
<td>Public Art Studio Seminar</td>
</tr>
<tr>
<td>ARTH 393</td>
<td>Critical Methods in the Analysis of Visual Culture</td>
</tr>
</tbody>
</table>

Select one additional Upper-Division Art History course 3

Total Units 28

(Please note that four courses are cross-listed: ARTH 321/ARCH 321, ARTH 322/ARCH 322, ARTH 323/ARCH 323, ARTH 340/ARCH 340 may be taken under either code.)

Global History of Modern and Contemporary Art and Architecture

This path focuses on the unfolding of modern and contemporary art and architecture across a broad geographical reach. Students develop depth and breadth of knowledge as they probe the ways that art and architecture at once reflect and shape the societies in which they are produced. This concentration draws on the strength of our faculty in the history and theory of modern and contemporary art and architecture in the United States, Latin America, Eastern and Western Europe, and Asia.

Prerequisites are as in the major. Students must complete 28 Upper-Division Units in art history, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 395</td>
<td>Methods in Art History</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 495</td>
<td>Senior Seminar: Image World/Written Word</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 496</td>
<td>Senior Thesis (formerly 495)</td>
<td>1</td>
</tr>
</tbody>
</table>

Select at least 5 courses from the following: 15

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH/ARCH 321</td>
<td>City and Utopia: Introduction to History of Urbanism (formerly 338)</td>
</tr>
<tr>
<td>ARTH/ARCH 322</td>
<td>Contemporary Architecture (formerly 342)</td>
</tr>
<tr>
<td>ARTH/ARCH 323</td>
<td>Memory, Monument, Museum: Politics of Display (formerly 343)</td>
</tr>
</tbody>
</table>

Total Units 28

(please note that four courses are cross-listed: ARTH 321/ARCH 321, ARTH 322/ARCH 322, ARTH 323/ARCH 323, ARTH 340/ARCH 340 may be taken under either code.)

Art History Study Abroad

No more than a total of two ARTH 275 and/or ARTH 375, can be counted toward Art History major credit. ARTH 275 or ARTH 375 can be repeated once for credit. Two sections of ARTH 275 or ARTH 375 can be taken concurrently during a study abroad semester or summer.

Honors Courses

Honors Seminars focused on the history of art and architecture are open to all Art History majors as space allows, and count toward the major. Recent topics have included several team-taught courses: Trash: Modernity and Evacuation; Images of Enlightenment; Modern Palestinian Art and Literature; and Modern Latin American Art and Literature.

The Double Major in Visual Arts and Art History; and the Double Major in Architecture and Art History

Each year a number of students double-major in Visual Arts and Art History; or in Architecture and Art History. The double major requires a total of at least 48 upper-division units in the two majors. Interested students should meet with an academic advisor to plan a course of study.

Recommended Program of Study, Art History

Freshman Year

Semester I

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 101</td>
<td>Introduction to the History of Art</td>
<td></td>
</tr>
<tr>
<td>or 102</td>
<td>Introduction to Asian Art History</td>
<td></td>
</tr>
<tr>
<td>or select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTH 121</td>
<td>Introduction to Modern Architecture</td>
<td>3</td>
</tr>
</tbody>
</table>

University of San Diego 2019-2020
The Art History Minor

The minor in Art History consists of a total of 18 units in art history including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTH 101</td>
<td>Introduction to the History of Art</td>
<td>6</td>
</tr>
<tr>
<td>ARTH 102</td>
<td>Introduction to Asian Art History</td>
<td></td>
</tr>
<tr>
<td>ARTH 121</td>
<td>Introduction to Modern Architecture (formerly 135)</td>
<td></td>
</tr>
<tr>
<td>ARTH 136</td>
<td>The Year 1500: A Global History of Art and Architecture</td>
<td></td>
</tr>
<tr>
<td>ARTH 138</td>
<td>Art and Visual Culture</td>
<td></td>
</tr>
<tr>
<td>ARTH 140</td>
<td>The Buddhist Temple</td>
<td></td>
</tr>
<tr>
<td>Select 9 Upper-Division Art History units</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Select 1 additional Upper or Lower-Division art history or visual arts course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

1 ARCH 121 Introduction to Modern Architecture can be substituted for ARTH 121 Introduction to Modern Architecture

ARTH 101 | INTRODUCTION TO THE HISTORY OF ART
Units: 3
Core Attributes: Artistic Inquiry area
This course is an introduction to many of the theories and methods that have been used by art historians. The visual foci will include conventional works of art as well as a variety of other visual media, including the museum setting and its strategies of display.

ARTH 102 | INTRODUCTION TO ASIAN ART HISTORY
Units: 3 Repeatability: No
Core Attributes: Artistic Inquiry area
This course is an introduction to the way ideas and practices pertaining to art have developed in the cultural traditions of Asia. We will study the historical materials through the lens of many concepts and ideas that have become integral to art historical scholarship, including material culture theory, iconography, and visual narration.

ARTH 109 | INTRODUCTION TO SOUND ART
Units: 3
Core Attributes: Artistic Inquiry area
A survey of the natural, cultural, historical and artistic experience of sound with an emphasis on the use of sound in artistic and critical engagements with the world. Topics include: acoustic ecology; philosophy of music; musical instrument technology; scientific and mathematical application of sound; radical challenges to musical traditions in the 20th century including electronic, experimental and improvised musics, installations and sound sculpture; technologies of sound reproduction; copyright and technological change; sampling; and DJ culture. Cross-listed as MUSC 109.

ARTH 121 | INTRODUCTION TO MODERN ARCHITECTURE
Units: 3 Repeatability: No
Core Attributes: Artistic Inquiry area
A survey of the intellectual origins, artistic concerns and utopian programs of the Modern Movement in architecture. The course examines how modern architecture responded to the social, political, and technological changes in the years between 1750 and 1960. Topics include a wide range of debates on class, race, gender, nationalism, and colonialism, linking them to the questions of housing, domesticity, privacy, and standardization, as well as to the formal vocabularies of modern architecture. Cross-listed as ARCH 121.

ARTH 133 | INTRODUCTION TO ART HISTORY I
Units: 3
A critical survey of western art history from prehistory through the Middle Ages.
**ARTH 134 | INTRODUCTION TO ART HISTORY II**  
Units: 3  
A critical survey of western art history from the Renaissance to the present.

**ARTH 136 | THE YEAR 1500: A GLOBAL HISTORY OF ART AND ARCHITECTURE**  
Units: 3  
Core Attributes: Artistic Inquiry area  
This survey introduces students to the art and architecture of some of the many cultures that flourished around the year 1500: Italy and the Netherlands, the Ottoman empire, the Safavid dynasty in Iran, the rising Mughals in India, the Ming dynasty in China, and the Muromachi shogunate in Japan. The class discusses these artistic traditions in their own right, while at the same time emphasizing thematic and stylistic relationships and cross-cultural influences. The survey challenges the primacy of European artistic norms, and invites students to experience the diversity and complexity of the definition of art in the age of exploration.

**ARTH 138 | ART AND VISUAL CULTURE**  
Units: 3-4  
Core Attributes: Artistic Inquiry area  
This introductory seminar is designed to introduce students to the questions and debates that propel art history and the methodologies that have shaped its unfolding shifts in strategy. While topics will vary from year to year, the central focus of the course will be constant: to equip students to look purposefully, critically, and contextually at images, mindful of the ways that meaning is produced and perceived.

**ARTH 140 | THE BUDDHIST TEMPLE**  
Units: 3  
Core Attributes: First Yr Integration (LC Only), Artistic Inquiry area, Domestic Diversity level 1  
This course considers the forms and roles taken by temples as they followed the spread of Buddhism from ancient India throughout the world. Throughout the course, we will pay close attention to the ways that Buddhist communities have struggled to find a balance between tradition and acculturation. Many times over the course of history, Buddhist traditions have been adopted by converts who have interpreted it in new and distinctive ways, or else brought to new lands by people who have carried it with them from their homeland as a way of preserving their cultural heritage. How does the challenge of translating old forms into a new culture necessitate compromises of architectural style or ritual use? In addition to important temples in Asia, the course will introduce students to thriving Buddhist institutions much closer at hand, and explore diversity issues in relation to the Lao and Japanese Buddhist communities of San Diego.

**ARTH 144 | INTRODUCTION TO CINEMA**  
Units: 3  
Core Attributes: Artistic Inquiry area  
This course is an introduction to film form and the historical, industrial, and cultural contexts that make form significant for analysis. This class aims to equip students to look purposefully, critically and contextually at moving images, mindful of the ways that meaning is produced and received.

**ARTH 221 | ARCHITECTURE AND THEORY SINCE 1945**  
Units: 3  
Core Attributes: Artistic Inquiry area  
This course aims at a synoptic view of architecture and the debates surrounding it from 1945 to the present. In addition to foundational readings in architectural history and theory, this course examines design projects by some of the most influential architects of the second half of the 20th century. Cross-listed as ARTH 221. Prior completion of ARCH/ARTH 121 recommended.

**ARTH 275 | STUDY ABROAD IN ART HISTORY**  
Units: 0.5-4  
Core Attributes: Artistic Inquiry area  
An investigation of site-specific issues or topics in art history, offered by a USD affiliated program abroad. Can be repeated once for credit. Two sections of ARTH 275 can be taken concurrently during a study abroad semester or summer.

**ARTH 294 | SPECIAL TOPICS IN ART HISTORY**  
Units: 0.5-4  
Core Attributes: Artistic Inquiry area  
An investigation of select issues in the history of art. May be repeated when topic changes. Students may enroll concurrently if topic differs.

**ARTH 305 | BUDDHIST ART AND PILGRIMAGE IN INDIA**  
Units: 3  
Core Attributes: Artistic Inquiry area  
Pilgrimage is a core element of Buddhist practice, and the earliest Buddhist art was both located at and inspired by pilgrimage sites. Just as works of art are best encountered in person, the nature of pilgrimage can be explored most profoundly through travel. This team-taught study abroad course involves pilgrimage to Bodhgaya, India, the site associated with the Buddha’s awakening, one of the original and most important Buddhist pilgrimage destinations. The course is only offered as a study abroad course.

**ARTH 321 | CITY AND UTOPIA: INTRODUCTION TO HISTORY OF URBANISM**  
Units: 3  
Core Attributes: Artistic Inquiry area  
This course surveys the relation between social and physical space in the formation of modern cities, as well as in the formation of modern disciplines, city planning, and urban design. It examines how the projects of social reform and political control shaped the grand urban projects and the “master plans” of the 19th and 20th centuries. This course is intended to introduce students to a history of ideas in modern urbanism and enhance their understanding of the city as a symbolic form. Cross-listed as ARCH 321.

**ARTH 322 | CONTEMPORARY ARCHITECTURE**  
Units: 3  
Core Attributes: Artistic Inquiry area  
This course aims at a synoptic view of architecture and the debates surrounding it from 1945 to the present. In addition to foundational readings in architectural history and theory, this course examines design projects by some of the most influential architects of the second half of the 20th century. Cross-listed as ARCH 322.

**ARTH 323 | MEMORY, MONUMENT, MUSEUM: POLITICS OF DISPLAY**  
Units: 3  
Core Attributes: Artistic Inquiry area  
This course examines museums, monuments, and other sites of cultural memory, understood both as powerful institutions and distinct architectural spaces. We will begin with a critical investigation of the legacy of Europe’s and America’s great museums, which epitomize the political aspirations of the colonial empires and nation states that built them. Central to this discussion are the problems that come along with the representations of identity and difference—cultural, racial, class-based and gendered—in the museum. In this course we will tackle the cultural heritage, and symbolic violence of colonialism today, as expressed in the current debates of cultural repatriation and restitution.

**ARTH 325 | PRACTICUM IN ART HISTORY**  
Units: 1  
Core Attributes: Artistic Inquiry area  
A practical course of limited hours or short duration, focusing on a specific art historical project.
ARTH 330 | SPECIAL TOPICS IN THE HISTORY OF ARCHITECTURE AND DESIGN
Units: 3
Core Attributes: Writing-Pre F17 CORE
A focused investigation of select issues in architectural and design history. Topics vary. Cross-listed as ARCH 330.

ARTH 331 | ART IN PUBLIC SPACES
Units: 3
Core Attributes: Advanced writing competency, Artistic Inquiry area
A consideration of the expressive import and historical context of art in public places, with emphasis on work since World War II.

ARTH 333 | MODERN ART: 1780-1920
Units: 3
Core Attributes: Advanced writing competency, Artistic Inquiry area
This course examines representations of race and ethnicity in art and film. Students may not receive credit for taking more than one of ARCH 355, FILM 355.

ARTH 334 | ART OF THE TWENTIETH AND TWENTY FIRST CENTURIES IN EUROPE AND THE AMERICAS
Units: 3
Core Attributes: Advanced writing competency, Artistic Inquiry area
This course will examine the intersections between mass culture and the artistic movements in the first decades of the 20th century which came to be known as the “historical avant-garde.” Class discussions will focus on the question of aesthetic autonomy versus the social/political engagement of art. We will investigate the way the technologies of modern communication and mass media which made art available to a larger public at the beginning of the century — photographic reproduction, cinema, and, more recently, television — have transformed the production and reception of art.

ARTH 335 | ART SINCE 1960
Units: 3
Core Attributes: Advanced writing competency, Artistic Inquiry area
This course will examine the intersections between mass culture and the artistic movements in the first decades of the 20th century which came to be known as the “historical avant-garde.” Class discussions will focus on the question of aesthetic autonomy versus the social/political engagement of art. We will investigate the way the technologies of modern communication and mass media which made art available to a larger public at the beginning of the century — photographic reproduction, cinema, and, more recently, television — have transformed the production and reception of art.

ARTH 336 | HISTORY AND THEORY OF PHOTOGRAPHY
Units: 3
Core Attributes: Domestic Diversity level 1
This seminar examines representations of space, built environments and psychological landscapes in cinema. From the perspectives of both architecture and film studies, the course explores how film renders physical space on a two-dimensional screen by aesthetic and technical means to convey our fears and desires. So, too, artists have similarly tackled the layered spaces of the screen in moving image artworks that probe at the porous boundaries between virtual and real space. Reading discussions, screenings and project critiques delineate the architectural framing of space and time within a cinematic context — and ultimately, question the relationship between cinema, architecture, perception and the body. Students may not receive credit for taking more than one of ARCH 355, ARCH 335, FILM 355.

ARTH 337 | CITY AND UTOPIA: INTRODUCTION TO HISTORY OF URBANISM
Units: 3
Core Attributes: Fine Arts-Pre F17 CORE
This course examines representations of race and ethnicity in art and film. Focusing on work of the 20th and 21st centuries in the United States, students will consider the ways that theoretical perspectives and lived experience are articulated in art and film.
ARTH 360 | ASIA MODERN
Units: 3  Repeatability: No
Core Attributes: Artistic Inquiry area

Today, some of the most dynamic and noteworthy works of contemporary art are being produced by Asian artists, but how did we reach this point? What was the trajectory of modernism in Asian art, and might it offer alternative understandings of modernity? How did once-distinct artistic cultures converge to become the transnational art world of today? To what extent do regional or cultural differences still matter, now that contemporary art can reach global audiences?

ARTH 361 | CHINOISERIE AND JAPONISME
Units: 3

“Chinoiserie” and “Japonisme” were two movements in European art that drew inspiration from the art and material culture of the Far East. This course challenges students to synthesize a balanced and historically informed understanding of the ways that images and objects can acquire new contexts and meanings when they travel cross-culturally.

ARTH 370 | MUSEUM STUDIES
Units: 3
Core Attributes: Artistic Inquiry area

This course examines the history, theory, structure, and roles of museums, alternative spaces, and art in public places programs. The class will meet with a number of southern California museum professionals.

ARTH 371 | CURATORIAL PRACTICE
Units: 3  Repeatability: Yes (Can be repeated for Credit)

This course considers the dynamics of curatorial work and delves into the ways that collections and exhibitions are shaped. Students gain direct experience working with objects and exhibition planning in USD’s Hoehn Galleries and Print Study Collection. May be repeated for credit.

ARTH 372 | EXHIBITION DESIGN
Units: 3  Repeatability: No
Core Attributes: Advanced Integration, Artistic Inquiry area

This course will provide background knowledge as well as hands-on experience of the design of art exhibitions. We will delve into the history of art galleries, salons, and museums, and examine theoretical debates about the roles and responsibilities of those who collect and exhibit art. Each student will have the opportunity to design their own real or ideal art exhibition, and together we will collaborate in putting together a group exhibition of student work. Each project will be supported with multiple kinds of discipline-specific writing for a variety of purposes and audiences.

ARTH 375 | STUDY ABROAD IN ART HISTORY
Units: 0.5-4  Repeatability: Yes (Can be repeated for Credit)

An investigation of site-specific issues or topics in art history, offered by a USD affiliated program abroad. Can be repeated once for credit. Two sections of ARTH 375 can be taken concurrently during a study abroad semester or summer.

ARTH 376 | ART AT EL PRADO MUSEUM, MADRID, SPAIN
Units: 3  Repeatability: No
Core Attributes: Artistic Inquiry area, International

This course is designed to equip students to analyze and reflect on works of art, enlisting some of the theories and methods that have been used by art historians. The class is structured around art in the collection of the Prado Museum in Madrid, Spain, with emphasis on works from the sixteenth through the early nineteenth centuries. Students will also consider the museum setting and its strategies of display. Offered as a study abroad course in Madrid.

ARTH 382 | PUBLIC ART STUDIO SEMINAR
Units: 3

This course focuses on the role of the artist outside of the gallery/museum context. Tangential to this investigation will be discussions that engage social, political, and urban issues relevant to this expanded public context. Traditional approaches of enhancement and commemoration will be examined in light of more temporal and critical methodologies. Historical examples will be studied and discussed, including the Soviet constructivist experiments, the situationists, conceptual art, and more recent interventionist strategies. Cross-listed as ARTV 382.

ARTH 384 | SEMINAR IN ART AND ARCHITECTURE
Units: 3  Repeatability: Yes (Can be repeated for Credit)
Core Attributes: Advanced writing competency, Artistic Inquiry area

Discussion, research and writing focus in-depth on topics that shift each semester. Recent topics have included: Caravaggio and Baroque Italy; Rubens and Rembrandt; Printmaking in the History of Art; Renaissance to Revolution; Old Masters in the Modern Museum; Picturing East and West; Envisioning the Orient; Colonialism and Art History; Ends of Art; Histories of the Fin de Siècle; Matisse and Picasso; Soviet Art; The American Home, 1850-1950; What is American Art?; Problems in Art History of the US; Whitman, Warhol: Democratic Culture; Collections, Collecting, Collectors: History, Theory, Madness; Life(s) of the Artist: Biography and Art History; Theories of Word and Image; Art Now. Seminars are often taught by visiting art historians and curators and, when possible, draw on the resources of San Diego’s museums and collections.

ARTH 393 | CRITICAL METHODS IN THE ANALYSIS OF VISUAL CULTURE
Units: 3  Repeatability: Yes (Can be repeated for Credit)

An advanced seminar exploring current art historical debates, with special emphasis on the impact of critical theories (e.g., feminism, psychoanalysis, Marxism, deconstruction) on the practices of creating, looking at, and writing about works of art. Topics vary. May be repeated for credit.

ARTH 394 | SEMINAR
Units: 3-4  Repeatability: Yes (Can be repeated for Credit)

Discussion, research, and writing focus in-depth on topics which shift each semester. Recent topics have included: Ends of Art: Histories of the Fin de Siècle; Colonialism and Art History; Life(s) of the Artist: Biography and Art History; The American Home, 1850-1950; Art and Film; Race and Ethnicity in Art; Image World/Written Word: Art History, Theory, and Criticism.

ARTH 395 | METHODS IN ART HISTORY
Units: 3

Advanced seminar on the methods and theories that shape the interpretation of works of art. The course is based on the close reading and discussion of art historical texts that have influenced the development, aims, and practice of the discipline. Through a series of reading and writing assignments, students will gain familiarity with various interpretative and analytical strategies, and be able to distinguish between different kinds of readings of artworks. Required for all Art History Majors. Prereq: Nine units in Art History. Art History students are strongly advised to enroll in this course during their junior year.

ARTH 494 | SPECIAL TOPICS IN ART HISTORY
Units: 0.5-4  Repeatability: Yes (Repeatable if topic differs)

A focused investigation of select issues in art history.

ARTH 495 | SENIOR SEMINAR: IMAGE WORLD/Written Word
Units: 3  Repeatability: No
Core Attributes: Advanced writing competency, Oral communication competency

This course offers the possibility of pursuing an independent writing project in a supportive group setting. Art History majors will develop a preparatory draft for their senior thesis. Other majors will have the opportunity to craft a writing project of their choice connected with the history or theory of images.
ARITH 496 | SENIOR THESIS
Units: 1
Each senior will conceive a research project drawing on historical, theoretical, and critical strategies. Every semester.

ARITH 498 | MUSEUM INTERNSHIP
Units: 3 Repeatability: Yes (Can be repeated for Credit)
Core Attributes: Law - Experiential
Working firsthand with curators, exhibition designers, and registrars, in education programs, and in outreach and development offices at area museums, students gather crucial practical experience in the field. Students in recent years have done internships with USD’s Hoehn Print Study Collection, the Museum of Contemporary Art San Diego, the San Diego Museum of Art, the Timken Museum, the New Children’s Museum, the Museum of Photographic Arts, Lux Art Institute, and Quint Contemporary Art.

ARITH 499 | INDEPENDENT STUDY
Units: 1-3 Repeatability: Yes (Can be repeated for Credit)
A project developed by the student in coordination with an instructor. The project should investigate in-depth a field of interest to the student not covered by established art history courses.