School of Leadership and Education Sciences

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Christopher Newman, PhD
The School of Leadership and Education Sciences offers undergraduate coursework in three departments: Leadership Studies, Learning and Teaching and Counseling & Marital and Family Therapy. Our certificates, credentials, courses and minor fields lay a foundation for leadership roles in teaching, counseling, marital and family therapy and administration in school settings; as well as leaders in the public, nonprofit and military sectors.

Our programs have met the high standards established by the following accrediting bodies: Commission on Accreditation for Marriage and Family Therapy Education, Commission for Accreditation of Counseling & Related Education Programs, California Commission on Teacher Credentialing, Council for Exceptional Children and the Council for the Accreditation of Educator Preparation.

The School of Leadership and Education Sciences offers undergraduates the opportunity to enroll in the Combined BA/MEd Teacher Education Program (CTEP), Education minor, Leadership Studies minor, Nonprofit Social Enterprise & Philanthropy minor, Naval Sciences minor, Army ROTC program, Nonprofit Leadership and Management Certificate program and several special courses designed to meet the needs and interest of all undergraduates.

In addition, the School of Leadership and Education Sciences offers teaching credential programs in various professional areas at the elementary, secondary and special education levels. These programs are designed to meet the credential requirements of the State of California and to provide students a sequential curriculum that includes field experiences with class sizes that facilitate personal attention and instructor accessibility. Please contact the School of Leadership and Education Sciences’ Credential Analyst for more information.

At the graduate level, the School of Leadership and Education Sciences offers a Master of Arts in Leadership Studies (MA), Master of Arts in Higher Education Leadership (MA), Master of Arts in Nonprofit Leadership and Management (MA), Master of Education (MEd), Master of Arts in Counseling (MA), Master of Arts in Marital and Family Therapy (MA) and a Doctorate in Leadership Studies (PhD). Please refer to the current Graduate Course Catalog for more information regarding these programs.

Vision Statement
We believe that education for human service must have as its foundation a vision of enhancing human dignity and the quality of life. To do so, human service professionals must focus on moral perspectives in their professional and community lives. The faculty and staff of the School of Leadership and Education Sciences seek to impart this vision to our students.

Mission Statement
It is our responsibility to prepare students with the professional knowledge, skills and ethical perspectives they will need for effective leadership and practice in a diverse society. We seek to become and encourage our students to become, life-long learners engaged in scholarly inquiry, research and professional development. We value professional and community service and encourage such service by our students.

To implement our mission, the faculty enriches all programs and course offerings with the values, concepts and themes that we believe will help students become ethical, civic-minded and committed leaders in their chosen fields.

Centers and Institutes
- Caster Family Center for Nonprofit and Philanthropic Research
- Center for Education Policy and Law (CEPAL)
- Character Education Resource Center
- Compass Family Center
- Educational Leadership Development Academy (ELDA)
- Global Center
- Hansen Summer Institute
- Jacobs Institute for Innovation in Education
- Manchester Family Child Development Center (MFCDC)
- Mobile Technology Learning Center (MTLC)
- Nonprofit Institute (NPI)

Reservation of the Right to Modify
Every effort has been made to provide current and accurate information in the description of minor, certificate and credential programs. However, we reserve the right to change program requirements. Students should confer with their advisors and the credential analyst to ensure progress toward their degrees and/or credentials.
Dates And Deadlines

It is the student's responsibility to meet the deadlines published in this course catalog.