

LANGUAGE (LANG)

LANG 101 | 1ST SEMESTER LANGUAGE

Units: 1-5

LANG 102 | SECOND SEMESTER LANGUAGE**Units: 3-5****LANG 128 | FOOD CULTURES****Units: 3 Repeatability: No**

Core Attributes: First Yr Integration (LC Only), Literary Inquiry area, Global Diversity level 1

Are we really what we eat? What makes Italian food “Italian”? What’s the difference between a Spanish “tortilla” and a Mexican one and why does it matter? Everything having to do with food is a cultural act (Montanari), and food, cooking, and eating have central roles in defining national cultures and in challenging them. In this course, we’ll learn how to think with food. This means we’ll consider how it creates identities and communities, how it exerts power and signifies privilege, and how it marks commonalities and differences, all by working with literary and film texts treating the discrete and intermingling food cultures that characterize our world and our lives here in San Diego. By acquiring a critical vocabulary to analyze food as a text, students will recognize intersections between social class, ethnic identity, and gender that provide an essential foundation for social justice-focused endeavors.

LANG 140 | TOPICS IN LANGUAGE, LITERATURE AND CULTURE**Units: 3 Repeatability: Yes (Repeatable if topic differs)**

Core Attributes: First Yr Integration (LC Only), Literary Inquiry area

Study at the lower-division level of a topic in language, literature and culture. This course is taught in English and will not satisfy the Language Core requirement.

**LANG 141 | TOPICS IN LITERATURE AND CULTURAL DIVERSITY-
DOMESTIC FOCUS**

Units: 3 Repeatability: Yes (Repeatable if topic differs)

Core Attributes: First Yr Integration (LC Only), Literary Inquiry area, Domestic Diversity level 1

Study at the lower-division level of a topic in literature, cultural diversity and inclusion with a domestic focus. This course is taught in English and will not satisfy the Language Core requirement.

**LANG 142 | TOPICS IN LITERATURE AND CULTURAL DIVERSITY-
GLOBAL FOCUS**

Units: 3 Repeatability: Yes (Repeatable if topic differs)

Core Attributes: First Yr Integration (LC Only), Literary Inquiry area, Global Diversity level 1

Study at the lower-division level of a topic in literature, cultural diversity and inclusion, with a global focus. This course is taught in English and will not satisfy the Language Core requirement.

LANG 194 | SPECIAL TOPICS IN LANGUAGE, LITERATURE OR CULTURE

Units: 1-3 Repeatability: Yes (Repeatable if topic differs)

Study at the lower-division level of a topic in language, literature and culture. This course is taught in English and will not satisfy the Language Core requirement.

LANG 201 | THIRD SEMESTER LANGUAGE

Units: 3

LANG 292 | TUTORING

Units: 1 Repeatability: Yes (Can be repeated for Credit)

Non-Core Attributes: Experiential

Prerequisites: ARAB 201 or ARAB 202 or CHIN 201 or CHIN 202 or FREN 201 or FREN 202 or GERM 201 or GERM 202 or GREK 201 or GREK 202 or ITAL 201 or ITAL 202 or JAPN 201 or JAPN 202 or LATN 201 or LATN 202 or SPAN 201 or SPAN 202

Supervised participation as a tutor of students enrolled in language classes (Arabic, Chinese, Classical Greek, French, German, Italian, Japanese, Latin, Spanish). The course entails tutoring one hour per week, completion of homework (readings and responses, maintaining a journal, etc.) as well as mandatory attendance at two group meetings per semester. This course does not satisfy the second language requirement. Elective credit only (does not count toward the major or minor).

LANG 294 | SPECIAL TOPICS IN LANGUAGE, LITERATURE OR CULTURE

Units: 1-3 Repeatability: Yes (Repeatable if topic differs)

Study at the lower-division level of a special topic in language, literature, or culture. When offered, selected subjects will be announced on the MySanDiego portal. If taught in English, this course will not fulfill the Core Curriculum language requirement. May be taken for credit each time topic changes. Consult with instructor or the department chair.

LANG 315 | L2 TEACHING METHODS AND APPLIED LINGUISTICS

Units: 3

An introduction to the history of second language teaching methods, applied linguistics, and the fundamentals of second language teaching. Initial training in the skills needed to be a second language teacher. This course is cross-listed with 315 in the majors and minors in the department (FREN, GERM, ITAL, and SPAN). Students whose language of study is not one of those four may take the course as LANG.

LANG 392 | TUTORING

Units: 1 Repeatability: Yes (Can be repeated for Credit)

Non-Core Attributes: Experiential

Prerequisites: ARAB 202 or CHIN 202 or FREN 202 or GERM 202 or GREK 202 or ITAL 202 or JAPN 202 or LATN 202 or SPAN 202 or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year
Supervised participation as a tutor of students enrolled in language classes (Arabic, Chinese, Classical Greek, French, German, Italian, Japanese, Latin, Spanish). The course entails tutoring one hour per week, completion of homework (readings and responses, maintaining a journal, etc.) as well as mandatory attendance at two group meetings per semester. This course does not satisfy the second language requirement. Elective credit only (does not count toward the major or minor).

LANG 493 | LANGUAGE WRITING CONSULTANT

Units: 1-2 Repeatability: Yes (Can be repeated for Credit)

Non-Core Attributes: Experiential

Prerequisites: CHIN 202 or FREN 202 or GERM 202 or ITAL 202 or SPAN 202 or CHIN 301 or FREN 301 or GERM 301 or ITAL 301 or SPAN 301 or SPAN 311 or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year or Passing the appropriate departmental placement test within the previous year

Supervised participation as a second/heritage language writing consultant of students enrolled in fourth semester or upper-division courses. The course entails holding writing consulting sessions for three hours per week, completion of homework (weekly reports), as well as mandatory attendance at biweekly training sessions during the semester. The course does not satisfy the second language requirement. Elective credit only (does not count towards the major or minor).