

# LEADERSHIP STUDIES (LEAD)

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## LEAD 150 | EMERGING LEADERS

**Units: 3 Repeatability: No**

**Core Attributes: Domestic Diversity level 1**

This course is designed to acquaint students in their first two years at USD, with 21st-century models of leadership and expose them to the multiple opportunities for active participation in leadership and changemaking at USD. A wide range of foundational topics such as power and privilege will be discussed focusing on a critical awareness of the self in relation to others facilitated through challenging experiential group exercises, which explore social justice and map an initial leadership development path for campus and community engagement.

## LEAD 160 | PERSONAL LEADERSHIP, SELF-INQUIRY AND DISCOVERY

**Units: 3 Repeatability: No**

**Core Attributes: Domestic Diversity level 1**

This course introduces students to the complexity of leadership by exploring classic and contemporary leadership theories with explicit connection to leadership practice and social justice issues. Students will learn about leadership concepts at individual, group, and systemic levels and learn how to apply a critical framework to current assumptions and understanding of leaders and leadership. Moreover, students will engage in critical self-inquiry to better understand themselves, and to help cultivate socially responsible leadership.

## LEAD 162 | OUTDOOR LEADERSHIP

**Units: 3**

This course will examine how the application of leadership, judgment, and decision-making principles affect the quality of wilderness experiences and the safety of the group. It includes classroom, case-study, experiential, and reflective learning opportunities, and will demonstrate how to apply lessons learned in the outdoors to other leadership opportunities. (Fee required).

## LEAD 163 | LEADERSHIP IN SPORTS

**Units: 3 Repeatability: No**

This course provides students the opportunity to increase their capacity to exercise leadership through the lens of sports. Using sports as a frame of reference, students will analyze the complexity of leadership across various organizations, teams, coaches, players, and themselves, while also examining how gender, race, nationality, and culture impact leadership in sports. The class introduces students to different leadership theories to analyze successful and unsuccessful sport organizations, teams, and players. Students will reflect upon, critique, and report on significant historical sporting events, examine current events, and reflect on their own experiences with leadership in sports.

## LEAD 165 | PRESIDENT'S LEADERSHIP CLASS

**Units: 3 Repeatability: No**

**Core Attributes: Oral communication competency**

**Non-Core Attributes: Experiential, Other**

Prerequisites: LEAD 150

This course acquaints first-year students to leadership theories that examines the nature of leadership within the context of self, others, and circumstances on a local and global scale. Students will engage with the USD president and guest speakers in meaningful dialogue to further explore their personal leadership and to practice leadership through various involvement opportunities at USD. Through readings, a personal growth project, class presentations, experiential exercises, journal reflections, and small group discussions, students will be challenged to continue to strengthen their leadership capacity toward influencing and affecting change at USD and the broader community.

## LEAD 179 | EXPERIMENTAL TOPICS IN LEADERSHIP STUDIES

**Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

This course number is used by the Department of Leadership Studies in the School of Leadership and Education Sciences for experimental topics courses. The title for each 179 course will vary by topic and program. If more than one 179 course is offered during a single semester, section numbers will help identify each course.

## LEAD 185 | INTRODUCTION TO THE NONPROFIT SECTOR

**Units: 1 Repeatability: No**

This course will introduce students to the nonprofit sector. By presenting the categories of nonprofit organizations, the course will help students explore how their personal values can be expressed and represented in the nonprofit world. Networking with alumni of the nonprofit program and other third sector professionals employed in a variety of different nonprofit organizations will serve to facilitate students' understanding and awareness of the sector. Students will interact with an array of individuals in diverse leadership roles. The course also presents the opportunity to consider the benefits of a national nonprofit credential and its role in their future career path.

## LEAD 240 | INTRODUCTION TO RESTORATIVE JUSTICE: A GLOBAL SOCIAL MOVEMENT

**Units: 3 Repeatability: No**

**Core Attributes: Domestic Diversity level 1**

Restorative justice is a global social movement with applications ranging from (a) the way a teacher responds to minor misbehavior in school classroom, (b) a prosecutor's diversion of a case toward a restorative process and away from incarceration, and (c) a society's healing approach in the aftermath of war or genocide. Restorative approaches draw upon a variety of justice traditions that, in many ways, challenge the Western legal tradition of adversarial adjudication and punishment. Students will be introduced to the ethical framework that guides restorative approaches and will explore a variety of applications.

## LEAD 349 | WOMEN IN LEADERSHIP

**Units: 3**

This course looks at the impact of gender on leadership. The approach focuses on theoretical and practical viewpoints, including but not limited to feminist perspectives. This course emphasizes and creates space for the exercise of self-awareness, skill development, self-reflection, and social responsibility for women in leadership.

## LEAD 350 | LEADERSHIP AND GROUP DEVELOPMENT

**Units: 3 Repeatability: No**

**Core Attributes: Domestic Diversity level 2**

This course provides opportunities for students to study and analyze the complexities of leadership and groups as it pertains to the intersectionality of identity. Drawing on leadership and group theories and models, the following topics will be examined with explicit connections to experiences within and outside of the classroom: group dynamics, roles, norms, authority, power, and collaboration. Through this course students will develop greater awareness of roles, behaviors, and social identities in themselves and in relation to others by developing an advanced critical lens to examine social issues concerning a number of current topics. Utilizing experiential methods (case-in-point), students will apply concepts directly to group processing. They will also learn how to be an effective group member and how to exercise leadership in groups.

**LEAD 351 | LEADERSHIP FOR CHANGE CAPSTONE****Units: 3 Repeatability: No****Core Attributes: Advanced Integration**

Prerequisites: LEAD 160 with a minimum grade of C- and LEAD 350 with a minimum grade of C- or LEAD 357 with a minimum grade of C-  
 This capstone course is designed to integrate students' learning in the Leadership Minor with their experiences across a variety of contexts, knowledge, disciplines, and perspectives. Students will explore personal leadership philosophies, and they will synthesize, integrate, and apply Leadership concepts into their Academic Major; demonstrating understanding of interconnected and advanced levels of self, group, and system. Each student will engage in individual and group reflection to increase integrative learning, critical awareness, and decrease blind spots. The final Integration Core Project has an individual and group component, which builds on scholarly inquiries and connections each student provides in their personal Leadership philosophy. Throughout the course students will continuously examine the group process to better understand and apply leadership concepts to practice.

**LEAD 352 | FUNDRAISING AND NONPROFIT MANAGEMENT****Units: 3 Repeatability: No****Core Attributes: Oral communication competency, Domestic Diversity level 1****Non-Core Attributes: Community Engagement, Experiential**

Nonprofits are deeply integrated and integral part of how Americans live, prosper, improve, and serve their communities. This innovative, project-based course provides students theoretical framework, historical background, practical knowledge, and professional skills in fundraising and nonprofit management. Students will study issues critical in the management of nonprofits and foundations, develop oral competencies and engage directly with current nonprofit leaders. Students will reflect on their personal values and examine issues of diversity, equity, and inclusion in the nonprofit sector. At the conclusion of the course, students will be able to discern well-managed nonprofits, communicate contemporary nonprofit issues and make informed contributions in the form of practical solutions.

**LEAD 356S | NONPROFIT SEMINAR II****Units: 1**

This course is a continuation of LEAD 355S.

**LEAD 357 | LEADERSHIP AND THE PRACTICE OF PRESENCE****Units: 3**

This course is designed to offer students an opportunity to study the dynamics of leadership and authority in an experiential learning environment. Students develop the personal skills, awareness, and discipline necessary to exercise leadership effectively; and they are encouraged to expand their thinking beyond traditional notions of leadership. The weekend format provides a temporary organizational setting that duplicates to some extent the dynamics that occur regularly in organizations, connecting classroom learning to real world problems. Learning in this course encompasses the interconnected levels of self, others, and systems.

**LEAD 359 | MODELS OF PARTICIPATORY LEADERSHIP****Units: 3**

This course is an opportunity for participants to be exposed to the Mondragon Cooperative Corporation (MCC). MCC is in Mondragon, Spain, and is a unique organizational model of superior economic success coupled with participatory leadership, management, ownership, and decision making. Participants will review the sales, financial, and growth figures, and will become acquainted with MCC's unique educational, training, financial, and human resources systems, as well as with the institutionalized core values that support MCC. These values are based on an ongoing balance between organization and personal needs, continuous solidarity with each other and the community, and economic and social justice. This class is currently being held during the summer only.

**LEAD 360 | GLOBAL LEADERSHIP: EXPERIENTIAL STUDY OF CULTURE & LEADERSHIP****Units: 3**

Prerequisites: LEAD 160

Global Leadership is a course designed to provide an experiential classroom experience to examine the impact of culture on leaders and followers at the national, group, and organizational levels. It provides an examination of relevant theories and applies them to help students develop a cultural mindset that is essential to effective leadership in today's global and interconnected world. Additionally, this is a collaborative course that will examine what constitutes "effective" leadership across cultures. It will be collaborative as the students are expected to provide some of the content. Through the experiences in and out of the classroom, students will focus on deeply understanding culture and contexts influence on leadership, engage in reflection, and develop their global leadership capacities.

**LEAD 365 | PROFESSIONAL ENGAGEMENT****Units: 1**

This course combines student learning about leadership with an opportunity to engage in a professional conference setting. With prior approval from the instructor, each student will choose a conference context in which to engage. This engagement can include, but is not limited to, an active involvement in the undergraduate Case Study Team for the International Leadership Association, a conference presentation at the National Collegiate Leadership Conference, or another approved experience. Through this experience students will explore self in relation to others, experience a context in which they apply leadership concepts, experience a professional setting in which to improve networking and presentation skills, and develop a sense of social responsibility to lead within the professional community.

**LEAD 366 | COMMUNITY ENGAGEMENT****Units: 1**

This course combines student learning about leadership with a semester-long community engagement opportunity. With prior approval from the instructor, each student will choose a context in which to engage the larger community. This engagement can include an active involvement in a campus or community organization, a service learning project, an international experience, participation in a professional or leadership conference, participation in a mentoring relationship, or other approved experience. Through this experience students will explore self in relation to others, experience a context in which they apply leadership concepts, and develop a sense of social responsibility to lead and serve others within the community.

**LEAD 372 | LEADERSHIP AND SPIRITUALITY****Units: 3**

Prerequisites: LEAD 160 with a minimum grade of D

This course focuses on leadership as a spiritual activity, reclaiming the notion that authentic leadership comes from within, inspired by our unique passions and talents, and guided by our deepest beliefs and most cherished values. We will consider the spiritual roots of authentic leadership through exploration of an individual's own experience of leadership and spirituality. Much of the course is informed by research and readings from the fields of leadership studies, spirituality, psychology, sociology, and theology.

**LEAD 373 | LESSONS IN LEADERSHIP: THE AMERICAN PRESIDENCY****Units: 3**

This course provides opportunities for students to study and analyze the complexity of leadership by examining the lives and actions of selected U.S. presidents. Students will exam, critique, and report on matters of presidential leadership as noted by historians, journalists, leadership experts, and the presidents themselves. The overall purpose of the course is to abstract "lessons in leaders," if any, and to test the proposition that U.S. presidents should be "leaders of character."

**LEAD 379 | EXPERIMENTAL TOPICS IN LEADERSHIP STUDIES****Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

This course number is used by the Department of Leadership Studies in the School of Leadership and Education Sciences for experimental topics courses. The title for each 379 course will vary by topic and program. If more than one 379 course is offered during a single semester, section numbers will help identify each course.

**LEAD 387P | STUDENT LEADERSHIP PRACTICAL EXPERIENCE****Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

The Student Leadership Practical Experience is a course designed to provide a structured classroom experience to accompany a practical leadership experience on campus. Through the practical experience and classroom experience, students will focus on applying leadership concepts to practice, engage in reflection, and develop their leadership capacities. Practical experience placement must be pre-approved.

**LEAD 388 | LEADERSHIP INTERNSHIP AND SKILL DEVELOPMENT I****Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

Prerequisites: LEAD 160 with a minimum grade of C- or LEAD 350 with a minimum grade of C- or LEAD 352 with a minimum grade of C- or LEAD 357 with a minimum grade of C- or LEAD 485 with a minimum grade of C-  
Students taking this internship course develop their leadership skills by serving in a position of influence in an off-campus community organization. The internship connects leadership concepts, such as leading for social justice, to leadership practice and provides experience from which students can gain valuable, and transferable, job skills and experience in a possible future career. Through the internship and accompanying classroom experience, students will be able to connect leadership concepts to practice and engage in a number of activities, discussions, self-reflection, and self-assessments to increase their self-awareness, improve their application of leadership styles, as well as prepare them for working in a global society. Internship placement must be pre-approved.

**LEAD 389 | LEADERSHIP INTERNSHIP AND SKILL DEVELOPMENT II****Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

Prerequisites: LEAD 160 with a minimum grade of C- or LEAD 350 with a minimum grade of C- or LEAD 352 with a minimum grade of C- or LEAD 357 with a minimum grade of C- or LEAD 485 with a minimum grade of C-  
Students taking this internship course develop their leadership skills by serving in a position of influence in an off-campus community organization. The internship connects leadership concepts, such as leading for social justice, to leadership practice and provides experience from which students can gain valuable, and transferable, job skills and experience in a possible future career. Through the internship and accompanying classroom experience, students will be able to connect leadership concepts to practice and engage in a number of activities, discussions, self-reflection, and self-assessments to increase their self-awareness, improve their application of leadership styles, as well as prepare them for working in a global society. Internship placement must be pre-approved.

**LEAD 399 | INDEPENDENT STUDY (1-3)****Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

Independent study designed for individual student needs. Students must complete the Application for Independent Study or Research form and obtain the signatures of the faculty supervisor, Department Chair, and the Associate Dean prior to registering for the course.

**LEAD 415 | SOCIAL ENTERPRISE AND INNOVATION****Units: 2 Repeatability: No**

Prerequisites: LEAD 352 or LEAD 485

Students will acquire a basic understanding of social enterprise and innovation (SE/I) in both theory and practice. Such strategies seek to address intractable social problems by developing specific entrepreneurial approaches designed for a nonprofit, for-profit, or hybrid setting (e.g., Benefit corporation, Low-profit limited liability company, L3C). Students will become familiar with successful SE/I ventures, critically analyze and evaluate such approaches, and develop their own SE/I strategies. Students will create their own social venture, including the development of a viable business plan, financing, scale-up, and consideration of how to measure outcomes and impact.

**LEAD 419 | UNDERSTANDING BI-NATIONAL NONPROFITS IN THE U.S.-MEXICO BORDER REGION****Units: 2 Repeatability: No**

Prerequisites: LEAD 352 or LEAD 485

A growing number of nonprofits are being called upon to address emerging trans-boundary issues in the areas of education, community development, health & human services and the environment. This course contributes to students' understanding of how nonprofits operate in an international setting as well as along and across borders. The proximity to the Mexican border provides a unique opportunity to expose and prepare students for how to work more effectively in an increasingly cross-border environment. Students will work with a pre-approved bi-national or migrant serving nonprofits to analyze the particular nature of that organization and the challenges it faces or write a term paper on a cross-border issue impacting the region which either currently engages the nonprofit sector or has the potential to do so. Students must have enrolled LEAD 352 or LEAD 485. In addition, each student must have a valid passport prior to enrolling in this course and be willing to travel to Mexico.

**LEAD 420 | VOLUNTEER ENGAGEMENT****Units: 1 Repeatability: No**

Prerequisites: LEAD 352

This course is designed to enhance students' understanding and practice of effective volunteer engagement in community-based organizations. It uses an organizational development approach that connects research with practice and provides students with tools and strategies to better engage volunteers.

**LEAD 485 | LEADING HIGH IMPACT NONPROFITS****Units: 3 Repeatability: No**

The purpose of this course is to explore topics in nonprofit administration nationally and internationally. The course will cover: nonprofit law and legal issues, nonprofit governance, boards, and committees; strategic planning and partnerships; membership management; lobbying & advocacy and public policy processes; community outreach; and technology's impact on nonprofit administration.

**LEAD 499 | INDEPENDENT STUDY****Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

Independent study designed for individual student needs. Students must complete the Application for Independent Study or Research form and obtain the signatures of the faculty supervisor, Department Chair, and the Associate Dean prior to registering for the course.