THEOLOGY & RELIGIOUS STUDIES (THRS)

THRS 110 | EXPLORING RELIGIOUS MEANING
Units: 3
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area
A thematic and topical introduction to the study of religion. Drawing material from at least four religious traditions, including Christianity, this course considers a range of possible themes and topics such as symbol, ritual, mysticism, myth, material culture, gender, ethics, ecology, death and the afterlife, and contemplative practice.

THRS 112 | INTRODUCTION TO WORLD RELIGIONS
Units: 3
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area
A survey of the major religious traditions of the world, focusing on an understanding of the religious world views and practices that shape cultures across the globe. Selected readings from these traditions, which will include Christianity, the religions of India and East Asia, Judaism, Islam, and the religions of indigenous oral cultures. Students may not receive credit for taking both THRS 112 and THRS 113.

THRS 113 | WORLD RELIGIONS IN SAN DIEGO
Units: 3
Core Attributes: First Yr Integration (LC Only), Domestic Diversity level 1, Theo/Religious Inquiry area
A survey of major religious traditions of the world, including Catholic Christianity, focusing on their presence in San Diego and issues of power, privilege, and social justice. Students may not receive credit for taking both THRS 112 and THRS 113.

THRS 114 | INTRODUCTORY STUDIES IN CATHOLIC THEOLOGY
Units: 3
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area
This course introduces students to the methods and content of Christian theology, with particular emphasis on Catholic theological traditions. In addition to theological method, topics may include the scriptures, history of the church and/or theology, the nature of theological discourse, and examination of select topics or issues in theology.

THRS 116 | INTRODUCTION TO BIBLICAL STUDIES
Units: 3-4
Core Attributes: Theo/Religious Inquiry area
A study of the Bible: its formation, historical character, primary themes, and interpretation.

THRS 119 | CHRISTIANITY AND ITS PRACTICE
Units: 3
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area
An introduction to Christian belief and practice through reflection on classic and contemporary expressions of the Christian life. Students may not receive credit for taking both THRS 119 and THRS 120.

THRS 120 | CHRISTIANITY AND CONQUEST
Units: 3
Core Attributes: Domestic Diversity level 1, Theo/Religious Inquiry area
An introduction to the history, current status, and theological themes of Christianity, including Catholicism. Emphasis on the relationship between Western Christianity and European colonialism, including how Christian beliefs have been deployed both to rationalize and to resist imperialist and colonialist domination. Students may not receive credit for taking both THRS 119 and THRS 120.

THRS 121 | CHICANX RELIGIOUS IDENTITIES
Units: 3
Core Attributes: First Yr Integration (LC Only), Domestic Diversity level 1, Theo/Religious Inquiry area
An historical and contextual investigation of Chicanx identities in relation to religious and spiritual traditions, with special attention to Catholic Christianity. Students will engage in community based learning and reflect critically on constructions of power, privilege, and oppression.

THRS 125 | FUNDAMENTALS OF AFRICANA STUDIES II
Units: 3
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area
This course studies the history and development of religion and theology during and after the transatlantic slave trade. We will look at the development of Catholicism in its relation to African Traditional Religions and evaluate how they influenced and altered Black religious beliefs in the modern world.

THRS 203 | SPECIAL TOPICS IN RELIGIOUS STUDIES
Units: 3
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area
An examination of selected issues or themes in religion to be chosen by the instructor. Topics will have a comparative focus, with special attention to Catholic Christianity as well as theory and method in religious studies. Topics will vary semester by semester. A list of current special topic offerings is available on the department website.

THRS 231 | CHRISTIAN CHANGEMAKERS
Units: 3
Core Attributes: Domestic Diversity level 1, Theo/Religious Inquiry area
An introduction to the nature and scope of Christian theology, with a special focus on Christians who have created positive social change. We study the works of a select group of writers, thinkers, and activists, all of whom have been significantly shaped by their encounter with Christianity, and have, in turn, created lasting legacies of significant cultural value because of that encounter. Throughout the semester students engage in self-reflection about their life experiences and core values; in written assignments students explore what it means to create positive social change in our world. There are no prerequisites for this course.

THRS 232 | RELIGION AND ANIMALS
Units: 3
Core Attributes: Theo/Religious Inquiry area
An introduction to the subfield of animals and religion. Special attention will be given to Catholic and Jewish traditions, world views, and practices.

THRS 233 | RELIGION AND FOOD
Units: 3
Core Attributes: Theo/Religious Inquiry area
An introduction to religious studies through a consideration of food, the systems that produce food, and the religious and ethical questions associated with food. We will consider the theme of religion and food in select Abrahamic traditions (Jewish, Christian, and Muslim traditions), Dharma traditions (Hindu, Jain, and Buddhist traditions), indigenous North American traditions, and ask what food means or should mean at USD as a value-based Catholic university.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Repeatability</th>
<th>Core Attributes</th>
<th>Prerequisites</th>
<th>Core Attributes</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>THRS 294</td>
<td>SPECIAL TOPICS IN THEOLOGY AND RELIGIOUS STUDIES</td>
<td>0.5-4</td>
<td>Yes</td>
<td>Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Theo/Religious Inquiry area</td>
<td>An examination of selected issues or themes in theology and/or religious studies, to be chosen by the instructor. Course meets FTRI learning outcomes 1 and 2 in core curriculum.</td>
</tr>
<tr>
<td>THRS 301</td>
<td>RELIGION CAFÉ: MAJORS AND MINORS SEMINAR</td>
<td>3</td>
<td>No</td>
<td></td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td></td>
<td>Through the study of exemplary texts and presentations from invited Theology and Religious Studies faculty members, this seminar will introduce students to the various methodologies in the academic study of religion, as well as to the research interests of current faculty members in the department. This course will also address basic research methodologies, the use of the library and the internet, and the construction of a research paper. This seminar is required of all majors and is open to minors. The course should be taken as soon as possible following the declaration of the major or minor.</td>
</tr>
<tr>
<td>THRS 305</td>
<td>BUDDHIST ART AND PILGRIMAGE IN INDIA</td>
<td>3</td>
<td>No</td>
<td>Advanced Integration, Theo/Religious Inquiry area</td>
<td></td>
<td></td>
<td>Pilgrimage is a core element of Buddhist practice, and the earliest Buddhist art was both located at and inspired by pilgrimage sites. Just as works of art are best encountered in person, the nature of pilgrimage can be explored most profoundly through travel. This team-taught study-abroad course involves pilgrimage to Bodhgaya, India, the site associated with the Buddha’s awakening, one of the original and most important Buddhist pilgrimage destinations. The course is only offered as a study abroad course.</td>
</tr>
<tr>
<td>THRS 311</td>
<td>JEWISH FAITH AND PRACTICE - ADVANCED WRITING</td>
<td>3</td>
<td>Yes</td>
<td>Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Theo/Religious Inquiry area</td>
<td>An examination of Jewish beliefs and practices, their historical and biblical foundations, and their theological and cultural expressions. Students will write a thesis-driven research paper. This course fulfills the Advanced Writing requirement of the core curriculum. Students may not receive credit for taking both THRS 311 and THRS 313.</td>
</tr>
<tr>
<td>THRS 312</td>
<td>THE HINDU TRADITION</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Theo/Religious Inquiry area</td>
<td>A study of key aspects of the multiple ways of being religious that form the Hindu tradition, including scriptures, theologies, spiritualities, rituals, social practices, images of divinity, important figures, and contemporary developments. Points of contact with other Indic traditions, Christianity, and Islam will be considered as appropriate.</td>
</tr>
<tr>
<td>THRS 313</td>
<td>JEWISH FAITH AND PRACTICE</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Theo/Religious Inquiry area</td>
<td>An examination of Jewish beliefs and practices, their historical and biblical foundations, and their theological and cultural expressions. Students may not receive credit for taking both THRS 311 and THRS 313.</td>
</tr>
<tr>
<td>THRS 314</td>
<td>BUDDHIST THOUGHT AND CULTURE</td>
<td>3</td>
<td>No</td>
<td>Global Diversity level 2, Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Global Diversity level 2, Theo/Religious Inquiry area</td>
<td>An introduction to the academic study of Buddhism. The course systematically explores the historical development, philosophical premises, religious practices, social institutions, and cultural expressions of the world’s Buddhist traditions, with special emphasis on points of contact between Buddhist and Christian thought.</td>
</tr>
<tr>
<td>THRS 315</td>
<td>ISLAM, WOMEN AND LITERATURE</td>
<td>3</td>
<td>Yes (Repeatable if topic differs)</td>
<td>Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Theo/Religious Inquiry area</td>
<td>The writings reflect debates regarding the ever-changing role of Muslim women within various religious, social, geographic, economic and political contexts, primarily in the last 50 years, a period of significant historical change in the Muslim world.</td>
</tr>
<tr>
<td>THRS 318</td>
<td>ISLAM, WOMEN AND LITERATURE</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Theo/Religious Inquiry area</td>
<td>The course will set in perspective the diversity of cultural manifestations of Islam in its regard for women. It will require a selective exploration of literary works. The writings reflect debates regarding the ever-changing role of Muslim women within various religious, social, geographic, economic and political contexts, primarily in the last 50 years, a period of significant historical change in the Muslim world.</td>
</tr>
<tr>
<td>THRS 320</td>
<td>INDIGENOUS RELIGIONS AND SPIRITUALITIES</td>
<td>3</td>
<td>No</td>
<td>Domestic Diversity level 1, Theo/Religious Inquiry area</td>
<td>Thrs 110 or Core 2FTRI or Thrs 112 or Thrs 113 or Thrs 114 or Thrs 116 or Thrs 119 or Thrs 120 or Thrs 121 or Thrs 125 or Thrs 203 or Thrs 231 or Thrs 232 or Thrs 233 or Thrs 294</td>
<td>Domestic Diversity level 1, Theo/Religious Inquiry area</td>
<td>Using a religious studies method, this course introduces students to the diversity of Indigenous religious and spiritual traditions across Turtle Island, with special attention to local Indigenous communities. Students will also be introduced to Indigenous theories and decolonizing methodologies and consider the challenges that these fields pose to the study of Indigenous religions.</td>
</tr>
</tbody>
</table>
An examination of the three dominant paradigms for thinking about war and peace in the Christian tradition: holy war, pacifism, and just war. We will consider how these frameworks are employed today in both religious and secular contexts as we apply these frameworks to the evaluation of particular conflicts/issues, which may include: the wars in Afghanistan and Iraq, humanitarian interventions, the ‘war on terrorism,’ preemptive and preventive war, drones, weapons of mass destruction, and care for veterans. Throughout, students will build skills in ethical analysis and reflexivity. There are no prerequisites for this course.

**THRS 326 | RELIGION AND THE PERFORMING ARTS IN BALI**

**Units:** 3  
**Core Attributes:** No  
**Repeatability:** No  
**Core Attributes:** Advanced Integration, Global Diversity level 1, Theo/Religious Inquiry area

This course will integrate the perspectives of religious studies, music, and ethnomusicology in exploring the faith and practices of Balinese Hindus and examining the complex integration of music, dance, drama, and other arts in their vibrant ritual life. Emphasis will be placed on indigenous, colonial, and neocolonial expressions of cultural, social, and economic power and privilege on the island. Offered as a study abroad course in Bali, Indonesia, in tandem with MUSC 341.

**THRS 330 | REPRODUCTIVE JUSTICE AND CATHOLIC THEOLOGICAL ETHICS**

**Units:** 3  
**Core Attributes:** No  
**Repeatability:** No  
**Core Attributes:** Domestic Diversity level 1, Ethical Inquiry area, Theo/Religious Inquiry area

An exploration of reproductive justice as a theoretical and ethical framework. The course will consider areas of both common ground and conflict between a reproductive justice framework and Catholic theo-ethical principles and teachings.

**THRS 331 | SEXUAL ETHICS IN THE CATHOLIC TRADITION**

**Units:** 3  
**Core Attributes:** No  
**Repeatability:** No  
**Core Attributes:** Ethical Inquiry area, Theo/Religious Inquiry area

An examination of human sexuality from the perspective of the Roman Catholic tradition. After an introduction to Catholic ethical method, the course examines traditional and contemporary understandings of sexuality, gender, sexual orientation, love, and justice. This provides a foundation for consideration of moral norms regarding such issues as marriage, non-marital sex, LGBTQ sexuality, masturbation, pornography, birth control, prostitution, and prevention of sexually transmitted infections including HIV/AIDS.

**THRS 332 | HIV/AIDS AND CHRISTIAN ETHICS**

**Units:** 3  
**Core Attributes:** No  
**Repeatability:** No  
**Core Attributes:** Advanced writing competency, First Yr Integration (LC Only), Domestic Diversity level 1, Ethical Inquiry area, Theo/Religious Inquiry area

**Prerequisites:** THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 123 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294

An examination of the intersection of Christian theological ethics and the dilemma of human immunodeficiency virus/acquired immune deficiency syndrome (hereafter, HIV/AIDS). We begin with an introduction to ethical method in the Christian tradition, an overview of the science of HIV/AIDS, and an overview of the sociological and statistical data pertaining to the global pandemic. From there we have the foundation to discuss a range of ethical issues on the topic of HIV/AIDS. Students will select a topic to explore in further detail in an individual research paper project. Our class format will include lecture, group work (including analysis of case studies), discussion with guest speakers, field trips, and facilitated discussion. In addition to required readings, required films and site visits to community organizations will challenge students to engage the personal stories of HIV-positive and AIDS-diagnosed persons.

**THRS 333 | LGBTQ+ AND CHRISTIANITY**

**Units:** 3  
**Core Attributes:** No  
**Repeatability:** No  
**Core Attributes:** Advanced Integration, Domestic Diversity level 2, Theo/Religious Inquiry area

**Prerequisites:** THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 123 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294

A critical analysis of how Christians have understood marginalized sexual identities and gender identities, with particular attention to issues of power, privilege, and intersectionality.

**THRS 334 | CHRISTIAN SOCIAL ETHICS**

**Units:** 3  
**Core Attributes:** No  
**Repeatability:** No  
**Core Attributes:** Ethical Inquiry area, Theo/Religious Inquiry area

**Prerequisites:** THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 123 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294

This course is designed to introduce students to the field of Christian social ethics. Students will read selections from Christian thinkers, examine various sources of and approaches to Christian ethical reflection, and critically assess a variety of contemporary moral issues.
THRS 338 | FAITH & ENVIRONMENTAL JUSTICE
Units: 3 Repeatability: No
Core Attributes: Advanced writing competency, Domestic Diversity level 1, Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 294
This course explores how faith rooted approaches to ecological issues can play a pivotal role in addressing our current environmental crisis.

THRS 340 | BEING HUMAN: RACE, GENDER & SEXUALITY
Units: 3 Repeatability: No
Core Attributes: Domestic Diversity level 2, Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 123 or THRS 125 or THRS 202 or THRS 203 or THRS 231 or THRS 232 or THRS 294
What does it mean to be “human?” When someone is referenced as being less than human – “like an animal” – what are the implicit and explicit socio-theological assumptions that inform such dehumanizing rhetoric? This course explores the Christian theological development of the human person – or theological anthropology – with special attention to race, gender, and sexuality.
Prerequisites: Any lower-division THRS course THRS 110 or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 123 or THRS 125 or THRS 202 or THRS 203 or THRS 231 or THRS 232 or THRS 294, or consent of the instructor.

THRS 343 | CHRISTIAN MARRIAGE
Units: 3 Repeatability: No
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 294
A theological study of Christian marriage with consideration of the historical development and current pastoral understanding of this sacrament.

THRS 349 | ART AND THE THEOLOGICAL IMAGINATION
Units: 3 Repeatability: No
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 294
What role do the arts and creative expression play in the task of theology, the disciplined and critical reflection on belief and the nature of God? The meanings discoverable through art and the creative process lead to deeper questions, enhancing critical thought. Art expresses our nature as spiritual beings inseparable from the material world; it explores morality, politics, emotion, the subconscious, and the unknown. The “theological imagination” is a way of perceiving and appreciating the sensible world, as Margaret Miles points out, “with a certain slant of light,” in which other human beings, the natural world, and objects appear in their full beauty, transformed.” The thesis of the course is that great art, whether explicitly containing religious symbolism or not, reveals the depth dimension of reality, what might be called “God.” This course will consider the meaning and function of theological aesthetics, and attempt to cultivate tools for the appreciation of visual culture: a sharper awareness of seeing, attention to detail, and the habit of mind that recognizes the beautiful as well as the ambiguous.

THRS 350 | CHRISTIAN SPIRITUALITY
Units: 3-4 Repeatability: No
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 123 or THRS 125 or THRS 202 or THRS 203 or THRS 204 or THRS 231 or THRS 232 or THRS 294
An exploration of diverse Christian spiritual traditions and an introduction to the methods of the theological sub-discipline of Christian Spirituality.

THRS 353 | EARLY CHRISTIANITIES
Units: 3 Repeatability: No
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294
This course investigates the earliest Christianities from the first five centuries of the common era with an emphasis on the diversity and contestations of practices and beliefs that characterize the period. Students will focus on the demarcation of Christianity from Judaism, the forms of self-definition that emerge in the period of imperial persecution, and the shifts that take place when the movement gains the support of the Roman emperors in the fourth century. Emphasis will be placed on working with ancient texts and situating them in their broader historical and cultural contexts.

THRS 356 | CATHOLICISM IN THE UNITED STATES
Units: 3 Repeatability: No
Core Attributes: Domestic Diversity level 2, Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294
A study of the history of the Catholic Church in the United States of America. Emphasis on racial and ethnic diversity in the Church, with attention to how social, political, and ecclesial power dynamics have shaped Catholics’ varied experiences. Required any lower division THRS course or permission of the instructor.

THRS 357 | SAINTS AND SINNERS IN U.S. PROTESTANTISM
Units: 3 Repeatability: No
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294
The histories and theologies of Protestantism in the United States from the perspective of individuals and movements that have had significant intellectual and cultural influence, for example on issues of gender, politics, or science. This course is usually taught through role-playing simulation games.

THRS 358 | LATINOA CATHOLICISM
Units: 3 Repeatability: No
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294
A culturally contextualized study of the beliefs and practices of Latina/o Catholics in the U.S., with particular emphasis on popular Catholicism.
THRS 359 | JESUS OF HOLLYWOOD  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
A critical investigation of the person and ministry of Jesus in light of Scripture, the Christian tradition, and contemporary concerns.

THRS 360 | WHO IS JESUS?  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
A critical investigation of the person and ministry of Jesus in light of Scripture, the Christian tradition, and contemporary concerns.

THRS 361 | JESUS AND JUSTICE  
Units: 3  
Core Attributes: Domestic Diversity level 2, Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
A critical investigation of the person and ministry of Jesus in light of Scripture, the Christian tradition, and contemporary concerns. Emphasis on how members of groups traditionally underrepresented in society interpret Jesus’ life and message. Students may not receive credit for taking both THRS 360 and THRS 361.

THRS 362 | CHRISTIAN UNDERSTANDINGS OF SALVATION  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
An examination of Christian understandings of salvation from biblical, historical, and contemporary perspectives.

THRS 365 | BLACK AND WOMANIST THEOLOGIES  
Units: 3  
Core Attributes: Domestic Diversity level 2, Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
This course will explore Black and Womanist theologies in historical context, paying particular attention to the historical movements, foundational thinkers, and critical voices that have shaped and are reshaping Black and Womanist theologies.

THRS 366 | THE PROBLEM OF GOD  
Units: 3  
Core Attributes: First Yr Integration (LC Only), Theo/Religious Inquiry area  
The questions “What is God?,” “Does God exist?” and “What does it mean to believe in God?” are investigated against the background of classical theism and modern thought.

THRS 367 | FEMINIST THEOLOGY AND ETHICS  
Units: 3  
Core Attributes: Domestic Diversity level 1, Ethical Inquiry area, Theo/Religious Inquiry area  
An exploration of contemporary feminist theologies and ethics from the Christian perspective to gain knowledge of feminist contributions and challenges to the whole of Christian traditions. Included is a survey of the historical emergence of feminist theologies, methods, major theological themes, and feminist Christian approaches to contemporary problems (from different contexts and multiple perspectives).

THRS 369 | LIBERATION THEOLOGY  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
A study of the origin, characteristics, method, central themes, and current expressions of liberation theology. Special emphasis on the understanding of revelation, God, Jesus Christ, the Church, the human being, Christian ethics, social justice, and Christian spirituality.

THRS 371 | CULTS AND SECTS IN THE UNITED STATES  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
An examination of new religious movements commonly called cults and sects in the U.S.

THRS 372 | WOMEN, GENDER, AND CHRISTIANITY IN THE ANCIENT WORLD  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
An historical and contextual examination of the relationship between women, gender, and Christianity in late antiquity. Students will learn about the history of women and the role of gender in Christian literature from the first six centuries of the common era.

THRS 375 | FAITH AND POLITICS: THEOLOGICAL PERSPECTIVES  
Units: 3  
Core Attributes: Theo/Religious Inquiry area  
A theological study of the public and political roles of religion, including evaluation of the impact of religious beliefs on political behavior.

THRS 376 | RACIAL JUSTICE: CATHOLIC PERSPECTIVES  
Units: 3  
Core Attributes: Domestic Diversity level 2, Theo/Religious Inquiry area  
Prerequisites: THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294  
A study of Catholic approaches to the struggle for racial justice in US society and the US Catholic Church.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Repeatability</th>
<th>Core Attributes</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THRS 377</td>
<td>THE THEOLOGIES OF MARTIN LUTHER KING, JR. &amp; MALCOLM X</td>
<td>3</td>
<td>No</td>
<td>Domestic Diversity level 2, Theo/Religious Inquiry area</td>
<td></td>
<td>An examination of the theologies, political philosophies and lives of Martin Luther King, Jr. and Malcolm X.</td>
</tr>
<tr>
<td>THRS 381</td>
<td>THE FIVE BOOKS OF MOSES</td>
<td>3</td>
<td>No</td>
<td>Advanced Writing</td>
<td>THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 19 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the first five books of the Bible (Genesis, Exodus, Leviticus, Numbers, Deuteronomy), the history of their composition, and their theological contributions to Judaism and Christianity.</td>
</tr>
<tr>
<td>THRS 382</td>
<td>THE PROPHETIC TRADITION OF ISRAEL</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 19 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of Old Testament prophets in their historical, social, and political backgrounds. Attention is given to the contribution of the prophets to Jewish-Christian theologies and their significance for the contemporary world.</td>
</tr>
<tr>
<td>THRS 383</td>
<td>SINNERS AND SOCIAL JUSTICE: THE GOSPEL OF LUKE</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 19 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the Gospel of Luke, with some attention also to Acts of the Apostles.</td>
</tr>
<tr>
<td>THRS 384</td>
<td>GOSPEL OF LUKE: SINNERS AND SOCIAL JUSTICE (ADVANCED WRITING)</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or CORE 2FTRI or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 19 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the Gospel of Luke, with some attention also to Acts of the Apostles.</td>
</tr>
<tr>
<td>THRS 385</td>
<td>PAUL, THE MAN &amp; HIS MESSAGE</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or THRS 112 or THRS 114 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the Pauline writings and theological thought. Major themes are reviewed with respect to their applications to present-day Christian life.</td>
</tr>
<tr>
<td>THRS 386</td>
<td>WORD AND WISDOM: JOHN'S PORTRAIT OF JESUS</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or THRS 112 or THRS 114 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the Johannine writings, particularly the Gospel of John. Some of the major themes examined are Jesus's identity and presentation of God, and the role of women in the gospel.</td>
</tr>
<tr>
<td>THRS 387</td>
<td>GOSPEL OF JOHN: WORD AND WISDOM (ADVANCED WRITING)</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the Johannine writings, particularly the Gospel of John. Some of the major themes examined are Jesus's identity and presentation of God, and the role of women in the gospel.</td>
</tr>
<tr>
<td>THRS 388</td>
<td>THE WORLD OF THE BIBLE</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or THRS 112 or THRS 113 or THRS 114 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A survey of historical, political, social, cultural, and religious conditions of selected periods in biblical history.</td>
</tr>
<tr>
<td>THRS 389</td>
<td>MATTHEW AND MARK: ADVANCED WRITING</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or THRS 112 or THRS 113 or THRS 116 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A careful study of the gospel of Matthew along with Mark. We will explore these gospels from a literary and historical perspective for the purpose of uncovering the author’s intended meaning and message. To achieve this end, we will examine the historical, cultural, and geographical setting of these gospels, their authorship, audience, literary techniques and characteristics, theology and important themes. We will investigate the literary, religious, and philosophical currents in first century Judaism and in the Greco-Roman world which may have influenced the authors. We will also study the ancient traditions regarding gospel authorship and modern theories regarding the creation of the synoptic gospels. Students write an exegesis paper with feedback from the instructor. The course fulfills Advanced Writing in the core curriculum.</td>
</tr>
<tr>
<td>THRS 390</td>
<td>THE HOLOCAUST: RELIGIOUS QUESTIONS</td>
<td>3</td>
<td>No</td>
<td>Theo/Religious Inquiry area</td>
<td>THRS 110 or THRS 112 or THRS 113 or THRS 114 or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or THRS 231 or THRS 232 or THRS 233 or THRS 294</td>
<td>A study of the Holocaust focused on the moral and religious dilemmas it raises for Jews and Christians.</td>
</tr>
</tbody>
</table>
THRS 394 | SPECIAL TOPICS IN THEOLOGY AND RELIGIOUS STUDIES
Units: 0.5-4 Repeatability: Yes (Repeatable if topic differs)
Core Attributes: Theo/Religious Inquiry area
Prerequisites: THRS 110 or THRS 112 or THRS 113 or THRS 114 or THRS 116
or THRS 119 or THRS 120 or THRS 121 or THRS 125 or THRS 203 or
THRS 231 or THRS 232 or THRS 233 or THRS 294 or CORE 2FTRI
A study of selected major figures or problems or movements or periods in either
Christianity and/or other religions. Specification will be made by the instructor.

THRS 495 | CAPSTONE IN THEOLOGY AND RELIGIOUS STUDIES
Units: 3 Repeatability: No
Core Attributes: Advanced writing competency, Advanced Integration
Prerequisites: THRS 301
A capstone seminar for THRS majors and minors in which students plan and
execute senior projects (in most cases, 15-20 pg. term papers). Students will
explicitly synthesize and apply knowledge and skills from two distinct disciplines,
one of which must be represented within the scholarship and curriculum of the
department. Classes will be conducted seminar-style, with required participation
among all students.

THRS 496 | RESEARCH EXPERIENCE IN THEOLOGY AND RELIGIOUS STUDIES
Units: 1-3 Repeatability: Yes (Can be repeated for Credit)
Non-Core Attributes: Experiential, Undergraduate Research
This is a course intended to provide theology and religious studies majors with
an applied experience in the conduct of original academic research by assisting
on a faculty-led scholarly project. The experience is designed to build on the
knowledge students gain in THRS 301. Students will meet with a faculty member,
with whom a research relationship is established, on an on-going basis to discuss
the research project, assess the student’s role and responsibilities, and collaborate
on a research project in which the faculty member takes the lead. Students must
register with a specific faculty member with whom they complete a contract
outlining the roles and responsibilities of both the student and the faculty member.
Up to 3 units of undergraduate research (496) can count toward the THRS major
as upper division elective units.

THRS 498 | INTERNSHIP IN THEOLOGY AND RELIGIOUS STUDIES
Units: 1-3 Repeatability: Yes (Can be repeated for Credit)
Non-Core Attributes: Experiential
This is a pass-fail only course involving fieldwork under the joint supervision
of the THRS instructor and agency personnel. Students cannot be on academic
probation and must obtain THRS instructor consent to enroll. Course content
will include volunteering or working at an approved placement or community
agency, monthly meetings with the instructor of record, reflection papers, agency
performance evaluations, and a poster presentation at a THRS department event.
Minimum required semester hours of agency work are as follows: 40 hours for 1
unit; 80 hours for 2 units; 120 hours for 3 units. Up to 3 units of internship (498)
can count toward the THRS major as upper division elective units.

THRS 499 | DIRECTED INDIVIDUAL STUDY
Units: 1-3 Repeatability: Yes (Can be repeated for Credit)
Prerequisite: Consent of instructor and approval of the department chair and the dean.